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TODAY

the CRITICAL YEAR

Examining The Freshman Experience

Whitworth College, Vol. 56/No. 1/September, 1986

TODAY
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President's Comment

Dr. Robert H. Mounce, President

High-Sounding Nonsense

Colossae was once a prominent city in Asia Minor lying some hundred miles inland from the Aegean Sea. Although the site is now uninhabited, Colossae remains of special interest to the Christian church because of the letter it received from the apostle Paul early in the seventh decade of the first century.

Paul wrote from prison in answer to certain matters that Epaphras had reported to him. Of special importance was what has become known as the Colossian heresy. It was a form of Jewish-Christian legalism, modified by Hellenistic astrology and Oriental speculations.

After encouraging the young converts to live in vital union with Christ (2:6), Paul goes on to say, "Be careful that nobody spoils your faith through intellectualism or high-sounding nonsense" (2:8a, Phillips). Such teaching is "built on men's thoughts and ideas, instead of on what Christ has said" (2:8b, Taylor).

The reason I bring this up is to ask whether or not it has any relevance for the 20th-century Christian liberal arts college. One might say, "Of course not!" since modern intellectual thought has outgrown the excesses of earlier philosophical speculation.

Or has it? Is philosophical and religious heresy a stage in intellectual history from which we have now emerged, or has error simply adopted new and more sophisticated forms? Is it only a few remaining fringe groups that still fall prey to popular fads, or is it possible that the literati as well are susceptible to intellectual whimsies?

Even a cursory survey of yesterday's set of working assumptions reveals that ideas, like fashions, come and go with remarkable regularity. This is less true in the sciences than the humanities, but then science deals primarily with the created cosmos, which by definition is one step removed from mankind's central concern.

I maintain that error's struggle to dislodge truth has not abated one whit from the day Satan impugned the character of God by asking Eve, with calculated subtlety, whether God had really forbidden them to eat of any tree in the garden (Gen. 3:1). The necessity for clear and logical thought is as crucial today as it ever was, but the philosophical starting point is equally as important as the process that follows.

The secular world begins with the autonomy of the individual. Each person constructs his or her own structure of knowledge unfettered by ideology or commitment to a given truth. Not so the Christian. Faith is a commitment to the real existence of God and his self-revelation in Jesus Christ his Son. In the same letter to the Colossian church, Paul said that in Christ "all the treasures of wisdom and knowledge are to be found" (2:3). He is our basic assumption and all learning proceeds from that perspective.

While this does not mean that there is no truth but religious truth, it does mean that the incarnation provides the ultimate guidelines for all truth worth knowing. In Christian colleges such as Whitworth, it is critically important that we understand the secular mind set, but that we do not allow our faith to be "captured by hollow and delusive speculations" (2:8, New English Bible).

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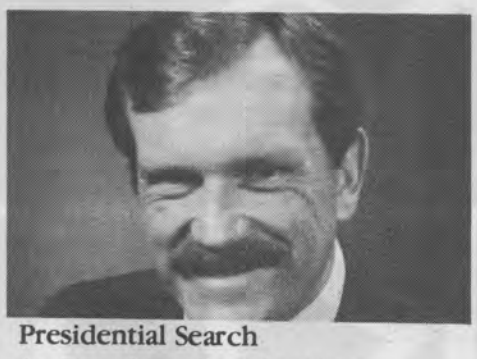

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Today's Mail

I enjoyed the article on South Africa Week in the summer issue of *Today*. It was refreshing to read that Whitworth continues to take an active part in educating its students, faculty and community on issues of world concern.

I was, however, appalled to read that Whitworth still has financial investments in companies that do business in South Africa (pending the October vote of the Board of Trustees). It is morally wrong to support, directly or indirectly, a nation that maintains an evil system. It is better to divest, in order to bring about constructive change.

You are skeptical as to whether divestment can create constructive change? Let's try it here, not at Whitworth, but with Whitworth: *I, Bret Stein, divest, or rather refuse to invest in Whitworth College as long as Whitworth College sustains financial investments in companies that do business in South Africa.*

Do you think that a lack of alumni investment would create a change in policy here at Whitworth? Do you think that the companies that do business in South Africa, and South Africa herself, would feel the same pressure for change? Nobody goes it alone.

I love Whitworth College. Whitworth has been one of the single most influential factors in my life. It has taught me critical thinking and appropriate forms of response. In no way do I wish to damage the future of Whitworth. On the contrary, I divest financially in the hope of investing morally, believing that it will bring about constructive change and maintain the integrity of the fine educational institution that Whitworth is.

Because I love Whitworth, I divest. Because I love the people of South Africa and hate the system under which that nation operates, I divest. I divest not to hurt, but in the belief and faith that constructive change and healing will take place, and that it will take place more rapidly.

Bret Stein, '84
Puno, Peru

I am just sending my first alumni contribution. I am finally eager to send it, and I want to tell you why.

First, I was encouraged by the most recent fund-raising letter I've received, from Dr. Darrell Guder. I was encouraged because he emphasized the value of a Liberal Arts education not restricted (though augmented) by Christian awareness. I really believe that Christianity will stand up to thoughtful, searching examination — indeed, that it's not worth having if it won't. Christianity is my *conclusion,* not a dogmatic given.

Second, I was elated by the most recent issue of *Today* — I'm jubilant to see Whitworth living a lesson on Apartheid. I learned so much at Whitworth about the world — and I learned it from uncensored experience. I bless the people who made this experience of Apartheid happen, and I'm proud of *Today* for emphasizing — not hiding — their brave and interested activities.

Third, I compared the alumni notes section with that of the school I actually graduated from. (I receive both newsletters.) The contrast is *striking.* What I find significant is that Whitworth's graduates are overwhelmingly involved in service, in innovative projects and in non-traditional kinds of work. Many are not even in the United States. If University of the Pacific's grads are any indication, this is *not* usual. Though I ended up at UOP by circumstance, Whitworth is very definitely my alma mater.

It is because Whitworth has encouraged deep questioning and outspokenness — in faith and in world affairs — that I am proud to say I went to Whitworth. I'm sending money now because I see signs that Whitworth will continue that commitment. Classmates: remember that big business isn't going to create and nurture this kind of activity on its own, *we* have to keep it viable.

Sincerely,
Ellen White Class of '84 (in spirit)
Berkeley, Calif.

I have just finished the last issue of *Today,* and you make the following statement on page 15: "Alan Copsey, '79, Whitworth's only Danforth Fellowship recipient to date." I want to call your attention to two previous recipients with whom I am acquainted, because I was the Registrar at Whitworth during their Whitworth days.

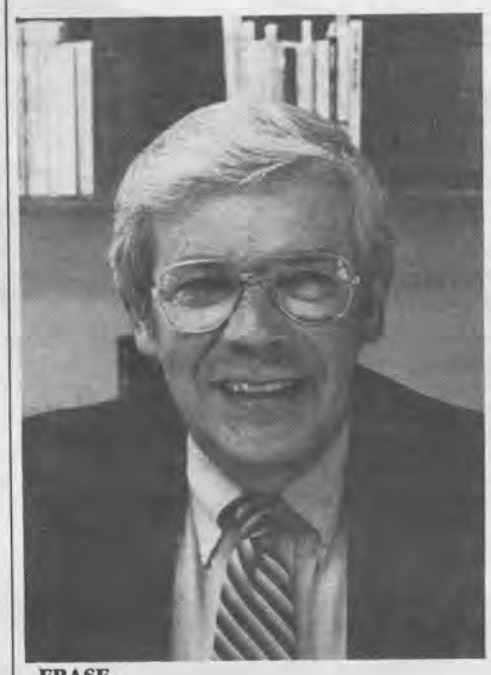
Dr. Richard Gray (now deceased) received the first one to my knowledge in 1954. Dick was a journalism student under professor Alfred Gray. He was a reporter for the *St. Louis Post-Dispatch,* a correspondent for *Life Magazine* and dean of the journalism sequences on all 22 campuses of the Indiana University system.

Dr. Ron Turner received two prestigious awards in 1961: the Danforth which he used to earn his Ph.D. from 1962-66 at Harvard, and a Fulbright Scholarship to study in Spain.

I am happy for Alan's accomplishments and would in no way detract from the honor due

Today's Mail continued on page 18.

Faculty Focus



FRASE

LIEBERT

■**Deane Arganbright**, professor of mathematics and computer science, recently published a 14-page article in the 1986 summer issue of *Abacus,* a journal for computer professionals. The article, "Mathematical Modeling With Spreadsheets," gives examples on how computer spreadsheet programs can be used to construct models in such diverse areas as legislative apportionment, genetics, population migration and mathematics.

■Chaplain **Ron Frase** and seven former students, the first group of Whitworth students to travel to Latin America together in 1975, were reunited July 19-22 at the Frase home. "The fact that we accomodated everyone at our home — we ate and slept under one roof — gave us quality time together," Frase said.

In addition to Marilyn Strong, who initiated the reunion idea, Lee Smith, Carolyn Mooney, Ann Berney, Cindy Smith, Cindy Bryggman and Lynn Greisbaum were present. All have remained socially active and have chosen careers in nursing, law, psychology or the ministry.

"Basically, these kids lived together that entire year," Frase said, "and it was great to see how that experience shaped their thinking and their lives. The reunion get-together was so good, we're thinking of doing it again in 1995, which would be our 20th anniversary."

■**Don Liebert**, professor of sociology, has a new writing project under way. The writing takes its focus from his study of I Corinthians and revolves around letters written to groups of people. Leibert stresses that the letters are not epistles, but informal communications that should be delivered orally, in the presence of the group.

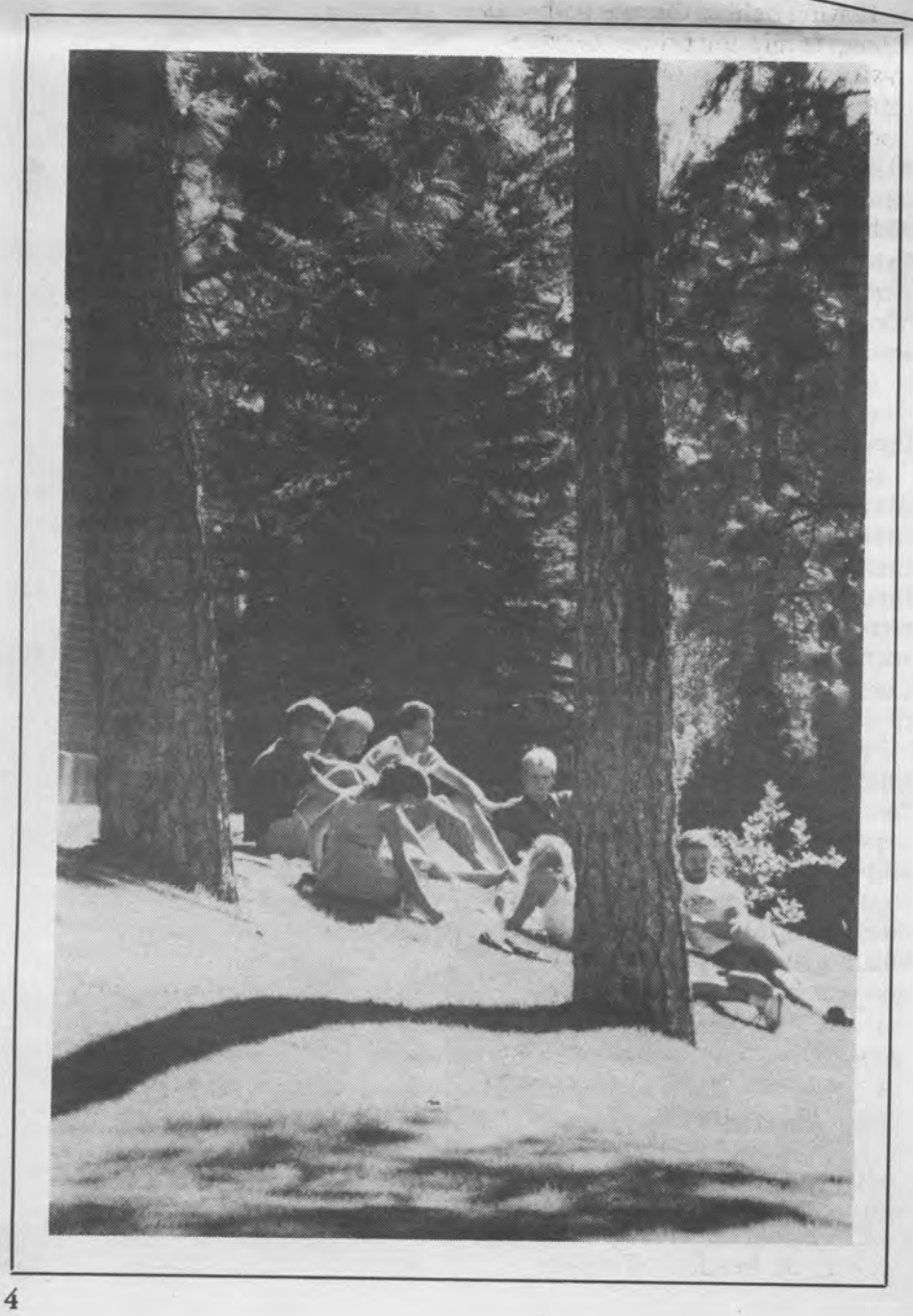
One example is Paul's letters. "What did these people think when he spoke highly of someone they didn't think much of?" Leibert says. Another example is Beethoven's letters to his two brothers. "Obviously, he meant them to read the letters together."

The project may initially take the form of several articles but will eventually be published as a book, Leibert says. "The Union Theological Seminary encouraged me to present the work at a scholarly level," he says, "but I also want it to be read by college freshman — it's hard to reach that broad a spectrum in a single genre."

■**Alan Peterson**, adjunct professor of physics and geology, traveled to the People's Republic of China this summer to study at the Institute of Geophysics, Chinese Academy of Sciences. The visit, funded by a U.S./China Cooperative Science Grant, followed the study of Chinese graduate student He Fan at Whitworth last fall.

He Fan and Peterson built and calibrated an airglow photometer, which measures the nighttime radiation from the oxygen molecule. The instrument was taken to a site in China last December, where Peterson recently delivered a computer for recording and analyzing the data.

Accompanying him was his wife, **Lois Kieffaber**, associate professor of physics at Whitworth, who collaborates with Peterson on the airglow research.



the CRITICAL YEAR

In eight years of teaching freshman writing classes at Whitworth and Spokane Community College, Linda Hunt has developed a special affinity for freshmen. Through their essays and journals, they reveal to her the joys and struggles of adjusting to college life. Drawing upon this experience, she provides a serious look at one of life's pivotal events – the freshman year of college.

by Linda Lawrence Hunt

The Critical Freshman Year

One day shortly after Tom Lachermeier, a competitive swimmer from Colorado, decided to enroll at Whitworth College, his mother called the Office of Student Life on campus and, after asking a few questions, began crying.

"I was really embarrassed," recalls Dolly Lachermeier. "We knew so little about the school. I just needed more information. Partly, I think, I was afraid he might lose the faith and values he'd been raised with, but mostly, I just needed to know, Is my son going to be all right?"

In many ways, her question is every parent's and every freshman's question: Will I be okay? Will I succeed, whatever that means?

It's not that Mrs. Lachermeier is an overprotective, inexperienced mother. Tom is the fourth of six children to leave home. Rather, it's precisely her experience that alerts her to how pivotal the impact of the college environment is during that critical first year.

Increasingly, educators recognize the power of the freshman year in shaping young adult lives. At the 1986 National Conference on Freshman Year Experience, keynoter Arthur Levine, president of Bradford College said, "The freshman year is the key, the best chance we have to touch the hearts and minds of our students."

Reseachers are exploring why some first year students succeed and others fail, drop out or change schools. Responding in part to the pressure of a decade of dwindling enrollment, colleges nationwide feel the need to ask intentionally: What makes a student satisfied and successful? What are the unique needs of this time? What social and coping skills need developing? Which academic tools make a difference?

To impart these tools and skills, a flood of freshman experience classes, special residence halls and workshops are springing up on college and university campuses all over the country. Whitworth is no exception. "We're initiating more programs every year," says Greg Hamann, Whitworth associate dean of students, citing a new freshman advising program being added this year to other survival skill training already offered to freshmen. "But it's a fine line, offering the right balance of support and challenge," he adds.

When Tom Lachermeier entered Whitworth last fall, he was one of 128 freshmen who chose to live in Baldwin-Jenkins, the recently designated Freshman Residence. Students living there participate in an on-site seminar geared to provide a specific set of coping skills.

"I walked in *cold turkey,*" says Tom, who is naturally adventurous. "I'd never visited the campus and I didn't know a soul." Despite the bravado, like most freshmen he entered with a mix of high spirits and unvoiced apprehension.

"Almost every freshman is somewhat frightened," says Hamann.

While the college programs and schedules attempt to provide structure for the students' beginning experiences, for them it seems all loose and fragmented, more like what American philosopher, William James calls "one great blooming, buzzing confusion."

Each freshman differs, but the turbulent move from adolescence to adulthood often seems as disorienting as an apprentice seaman's first voyage. Or perhaps more so, since the destination — a major or career — is usually vague and undefined. Students leaving the secure mooring of home feel adrift, buffeted by unpredictable winds and storms.

For a few, it's smooth sailing — an exhilarating year, heady with the freedom to chart one's own course. "I found myself excited almost every day," recalls Senior Lisa Commander of her first year. For this Valdez, Alaska student and others like her, even the occasional rough water of a low test score, a faltering romance or an incompatible roommate fails to daunt their confidence in their own navigational skills.

But for others, the year can be devastating. Unplanned events — a divorce or remarriage in the family, financial crisis, academic unpreparedness, death of someone close, sheer inability to manage time wisely, the breakup of a long term high school romance — can plunge the student into turmoil.

"When I found out in October that my high school girlfriend was sleeping with my best friend, I started drinking and didn't attend a single class for two weeks," says a Whitworth junior, relating how close he came to dropping out of school his freshman year.

In her book, *The Critical Years: Young Adult Search for a Faith to Live By,* Harper and Row, 1986, Harvard Divinity School Professor Sharon Parks, former Whitworth associate chaplain, shows the shattering force of these experiences, borrowing Theologian Reinhold Neibuhr's metaphor of shipwreck.

"To undergo shipwreck," explains Dr. Parks, "is to undergo an unraveling of what held one's world together, that which once was secure and trustworthy. A person suffers a collapse of a sense of self, world and God . . . leaving one disoriented and bewildered. Often, during shipwreck, there's an inability to sense immediately a promise of anything beyond."

But the vast majority of freshmen would say they neither sailed smoothly nor shipwrecked. They simply muddled through, pleased on most days just to be afloat in new territory. "I was humbled every day my freshman year," laughs one student, recalling the painful loss of high school prestige and identity, "but I still loved the challenges."

It's common parlance for high school seniors and their parents to talk of going *on to* college, setting a forward tone for the year — a time of gain and growth. But students usually come unprepared for the shadow side of gain, a sense of loss that can linger for weeks or even months of their beginning year.

Leaving behind the safe harbor of home, family, the privacy of one's own room, and a comfortable circle of friends, creates a vacuum of loneliness. In a new environment, the carefully carved out high school and community identity as athlete, scholar, musician, clown or whatever is also gone, and the feeling is disorienting. It can even be wrenching to leave possessions behind.

"Everyone on my island knew me by my souped up convertible," lamented a husky Hawaiian football player. "You can't imagine how lost I felt without wheels, especially when it came to dating."

Such losses, though unexpected, are natural and normal. In her book *Necessary Losses,* Judith Viorst says these are "intricately linked to growth," involving the essential leaving and letting go needed to gain and move on. "How we deal with loss differs," she observes, "but it is almost always painful. There are no merry remedies like Winning through Losing or the Joy of Loss."

But the gains do come. Through their creativity, resiliency and risk-taking, students discover new dimensions of themselves. "It's almost inexpressible the joy I'm finding in my art classes," says one student, who originally planned to major in business.

"Part of their task is discovering what *they* want," says Hamann, "not just meeting expectations from society, peers and family. If we encourage freedom of inquiry,

"I walked in cold turkey. I'd never visited campus and I didn't know a soul."

"I never paid much attention to how mom set the table..."

they'll eventually own for themselves the choices they make." The new freshman advising program, offering 'generalist' academic planning until students are ready to declare a major, is designed to lead students into that ownership, Hamann adds.

Freshmen must negotiate the rocks and shoals of three major adjustments before arriving at their yet-to-be-defined destination — passing through the loss of old family patterns to arrive at new ways of relating to parents and siblings; finding new, more independent definitions of self; and, finally, accepting responsibility for their own future as represented by the academic tasks at hand.

Looking Back on the Family

"Most weekends during my senior year, I raised hell," recalls Dan, a junior from Denver. "I challenged many of my parents' values and made everyone miserable. I was glad to be getting out of the house, and they probably felt just as glad to see me go."

Though he was eager for independence, Dan wasn't prepared for what happened once he was on campus. "Every day I missed Mom and Dad. It absolutely dumbfounded me! My whole appreciation for them changed over the next few weeks." When Thanksgiving came and he couldn't afford to fly home, Dan talked some buddies into driving all night to surprise his family. "I realized, finally, how much they meant to me."

Kate Christy, a student officer from a Spokane high school, began college at the University of New Hampshire, partly to be closer to her father, a lawyer in Ohio. She'd traveled for six weeks in Europe one summer, so she thought being 3,000 miles from home would be no problem.

Wrong. Within hours of her arrival in the New England town of Durham, a dizzying culture shock set in. "I was so lonely. I knew nobody knew who I really was." For the next few days, she barely ate or slept. She began calling everyone she could think of back home. "I even called my best friend's mother at 5 a.m."

Kate refused to unpack. In the following days and nights, her only social outlet was a series of all-night dorm parties. "People started noticing I was acting pretty strange," she says. Finally, distraught and disoriented, she ended up in the health center. "Authorities called my Mom in Spokane and suggested that I was in pretty bad shape and should probably return home."

After spending several months back home sorting out, Kate entered Whitworth the following Spring Term. "I realize now my overdependency on Mom," she says. "She'd wake me every morning and always did my laundry. And I probably wanted to go East primarily to please my Dad. I know now I have to make decisions for myself, not to please others."

That experience helped shape Kate's major, clinical psychology.

If distance from family is the loss, the gain is often a new appreciation for family heritage. "I never paid much attention to how Mom set the table," says a student who lived in an apartment with three other men. "But sitting at our formica table, observing the spitoon centerpiece, crusty silverware and mismatched plates, I started thinking about our farm home and the way Mom always had placemats, flowers and nice dishes on our table."

Others tell of earlier family memories: the taste of home-cooked pot roast, a father who jogged at 5 a.m. to help his daughter reach a track goal, parents who co-signed a loan for a herd of cattle to provide farming experience for a 16-year-old, an inner city mother who insisted her son keep his grades up to escape the ghetto, a recovering alcoholic parent who reestablished trust with the family.

While distance brings new appreciation of family experiences, it also provides painful clarity for students from abusive homes. Awareness of the destructiveness of the home environment often plunges a student into depression or anger. "My first semester, I just immersed myself in studies to forget my past," said one victim of sexual abuse, "but in Jan Term, the awful reality of what I'd lived through blew me apart. I couldn't study, my grades fell dramatically. Finally I asked for help. Through counselling at the Lutheran Family Services, I learned ways to heal the hurt."

During the first few months, even the most confident of freshmen depend heavily on the mailbox and phone for reassurance from family and friends. "The first semester is not the time to change the college student's bedroom into a sewing room or den," says Dr. Parks. "There is still a strong need for a sense of security at home. Too much other change is going on."

Who Am I Now?

Dave Stephens, a leading athlete in basketball and tennis, and straight A student from Coeur d'Alene High School, recalls losing both identities in his first weeks at Whitworth. "I'd heard it's common to drop a full grade point in college, so I decided not to play any sports my first year. Actually, I'd rarely studied in high school, and I was scared my sloppy study habits might catch up with me."

Carrying a heavy load during Fall Term, including physics and calculus, Dave diligently studied hours every day. "After taking my first physics test, I felt very confident and told everyone I probably got an A. When I received a C-, I was absolutely shocked."

He responded with even more studying. "For the first time in my life," says Dave, who's normally light-hearted and fun-loving, "I started getting really moody. Someone would knock on my door and I wouldn't answer. Or if my roommate didn't pick up his clothes, I'd blow up."

He also became very jealous of Whitworth's basketball players. "After all my high school achievements, I was used to having strangers coming up after a game and saying 'Good job.' Now I felt like a nobody."

By the middle of the term, Dave's resident advisor noticed the changes in him. "The best thing that happened to me was a conversation with him suggesting I might actually be studying and worrying too much. 'You might be wiser,' he said, 'to occasionally accept a bad grade for a day than be in a continual state of stress.'"

One night, feeling especially tense, Dave pushed his calculus book away, grabbed his basketball and ran over to Graves Gym. "I just shot balls for two hours by myself. I couldn't believe how different I felt after that. I now realize that I'm the kind of guy who needs the release and relaxation of sports. So I started making a habit of shooting and joining pickup games."

Dave soon made another discovery about himself. "What was absolutely new to me was finding I could make friends without the help of sports. Before, all my friendships stemmed from athletic involvements."

He also shed his image as a student who couldn't match his

high school grades in college. "I was determined to get an A in physics. Shortly before the final, I realized the only way I could was to get an extremely high A on the last test. I studied constantly with a couple of other guys, and made it. It was immensely satisfying to set an academic goal and achieve it. Now I've decided I'll try out for the basketball team."

Mary Rohrman, former student body president and athlete from Hermiston, Ore., relished leaving her high school stereotype behind and trying on another side of herself. "Two girls in my dorm asked me to try out for cheerleader. That's something I never would or could have done in high school. Everyone saw me as the student government type or as an athlete," says the tall brunette. "All cheerleaders at our school were tiny, blonde, gymnastics types."

Eric Pontier, who grew up among the Los Angeles freeways, found satisfaction in building a friendship with someone very different from his previous high school crowd. "My favorite memory from Fall Term was staying up all night talking with Byron Bokma, a sophomore from Montana," he recalls. "We talked about girls, parents, motivation . . . everything. It was so satisfying to get past the latest football game. Then one weekend we went to Byron's Montana ranch. We rode horses, shot guns, drove farm vehicles. For an L.A. kid, it was quite an experience."

Taking Command

"The biggest issue we notice with freshmen is that they have so little invested in their own education," claims Dr. Paul Connolly, director of Bard College's innovative "Thinking and Writing Seminar," a three week pre-college workshop for freshmen. "They tend to let all authority reside in the teacher, and just perform all the loops and hoops that society sets. Our task is to help transfer that authority back to themselves. Knowledge is not just hard and fast information to memorize."

After six years with the program, he feels encouraged. "Learning to own your own education is a lot like learning to ride a bike. You only need one experience of success, and then it involves practice, practice, practice."

Whitworth professors echo Connolly's concern. "In some ways, the freshmen in my Interpersonal Communication class reminded me of little robins with their mouths open," says Tom Kirkpatrick, assistant professor of communications. "They're so fresh and eager to learn. It's not that they swallow everything, but they almost always ask questions just for clarification, not for reflection or critical inquiry."

Lisa Commander agrees. "Rereading my journal made me think that the code word for freshman is naive. I never questioned anything — Why are we doing this? What does this mean? I accepted everything at face value. There was just so much to learn."

In the performing arts, Richard Evans, professor of music, finds freshmen are reluctant to adjust to a new style of directing. "It's as predictable as autumn leaves in the fall," he says. "I'll have freshmen comparing me to their previous director and mentor, complaining I'm either too strict or not strict enough. I have to explain that my goal is to develop internal discipline, that they're a select group of 18 to 22 year olds who don't need a dictatorial tyrant ordering them around. It's different in public schools, where a teacher has to work with everyone. My style is relational, and I expect them to take ownership of their learning."

Students remember those bike-riding moments, when they first encountered that inner sense of taking control. For Eric Pontier, it came during an Interpersonal Communication class, when they were studying "perception checks" to understand another's viewpoint. "Once my older brother seemed upset with me when I returned home. I said to him, 'There seems to be something bothering you. Is it because I'm getting Dad's car more than you?' That was exactly the problem and it cleared the air. It showed me that college isn't just tests and books, but learning for life."

For Matt Bumpus, a freshman from McMinnville, Ore., it happened in Core 150. "I was fascinated at how the people we studied lived and thought, especially Dietrich Bonhoeffer. Hearing about all he'd gone through and kept his faith got to me. For the first time, I felt comfortable exploring ideas and implications for faith with other Christian guys."

In Matt's discussion of ideas with other students, he engaged in what Connolly believes is the second most critical task in helping students actively take part in their education. "Too often, entering students see education primarily as competitive — to beat out other students. We need to teach freshmen to see learning as collective, collaborative effort, that we're a community of scholars."

So . . . "Will I be all right?" If students manage to successfully progress in these three areas, the answer will be yes. Most will emerge from their critical first year with something akin to Tom Lachermeier's experience.

"I've had to make decisions... like meeting with the school accountant, planning my time, and choosing courses. It's a great feeling. I can't wait to get back," says Tom.

"College exceeded everything we could have hoped for Tom," says his mother. "As a Catholic family, we wondered if he'd lose his faith attending a Protestant school. The opposite happened. He would call up all excited about studying some Catholic thinker, like when he wrote a paper on Thomas Aquinas. He also learned a tremendous amount about time management and responsibility. He's grown up."

BORREVIK

"I knew I was smart enough that I shouldn't be in this predicament."

Andy Borrevik: Playing it Casual

Andy Borrevik, a lanky, sandy-haired soccer player, vividly recalls the October day when reality shattered his illusion that college is just "great fun."

"I was seated with 90 other students in the science auditorium, waiting for the return of my second psych test. When they handed me my big D, I sank. Two hours earlier, I had flunked a math quiz," says Borrevik.

That day, Andy, who is usually friendly and gregarious, tried to avoid everyone as he headed straight for the exit. "But I ran into a dorm friend who asked 'How'd you do?' I was embarrased to tell him. He tried to reassure me, but I knew it was my fault. I could have done better if I'd studied."

A B student while at Spokane's Mead High School, life was always a breeze for the popular Borrevik, who admits he never developed strong study habits. "Sports were the prime concern of my life. I always avoided hard courses so I could concentrate on soccer and basketball."

Athletically it paid off. Borrevik was selected All City soccer defenseman in his senior year, and he played on Spokane's select Skyhawks soccer team, which toured Europe. His respectable high school grades, along with his

GARDINER

"Eight words abruptly unraveled his normal way of defining himself."

athletic ability, provided him with a talent scholarship to Whitworth, where his father, Berge Borrevik, once served as athletic director.

"I only moved five blocks from home for college, but once I was in the dorm with guys from all over, it was a new world."

The very qualities that Andy brought with him from high school, the fun-loving spirit that earned him the senior class Best Personality title, began to work against him in college. Borrevik, and his equally popular roommate, soon had a steady stream of friends dropping in at their room every night. "I probably studied, at the most, a casual hour every day," he says, with his customary candor.

And the soccer schedule, with eight games on the road, added to the problem. "We'd leave Friday afternoon, so sometimes I'd miss classes, and then return late Sunday night. I'd be shot for my eight o'clock class Monday morning, and never prepared."

The day he bombed the two tests, Andy went to see his advisor and soccer coach, Spike Grosvenor, in his office in the Fine Arts Building. "Spike was really helpful. He suggested some form of time management and choosing a different place to study, like the library. He left the decisions up to me. Mostly, he helped me relax by showing me ways to handle my problem."

But suggested solutions weren't enough to turn things around. "I studied less than an hour for a history final and blew that, too," he says.

At home during the Christmas holidays, Borrevik kept a close watch on the mailbox, desperately hoping to grab his grades out before his parents saw them. "I held this illusion that maybe I'd done better than I imagined," he says, "but when I tore open the envelope, they were as bad as I thought."

After a mental debate over keeping the grim news from his parents until after Christmas, he blurted out the truth as soon as they arrived home from work. "My Mom said 'Oh, Andy, how could you do this?' Boy, I thought I was really in for it!"

But instead of a lecture, they gathered around the kitchen table and talked. "Dad talked about bad semesters during his long seige in undergraduate and graduate schools, and gave me very specific advice about how he coped. Mom added ideas about managing time better — making a 'to do' list and working day by day."

When Jan Term started, with only one religion class to manage, Andy thought he was ready for success. He studied more, but the distractions continued in other forms. "When all the five dollar ski lift days arrived, I took off many an afternoon," Andy admits. "I should have been studying, as I found out when I flunked the final, and the class."

Spring Term found Borrevik deep in a hole, on academic probation. Nevertheless, his pride smarted when he received a letter from Tracy Riddle, of the Student Life staff, urging him to come in for assistance. Out of a class of 311, Andy was one of 51 freshman on probation.

He ignored the letter for a week. "It was really hard to admit I needed help. I knew I was smart enough that I shouldn't be in this predicament. But finally I came to my senses and went to see her."

"Tracy gave me several pamphlets on things like test-taking, retention of ideas, and how to outline. She also gave me exercises to relax before a test, so you have a clear mind. And she helped me program my mind for success. Instead of 'geez, this is hard. I'll probably get a C,' I approach difficult tasks with 'I'll aim for an A.'"

By spring mid-terms, with his newfound determination, Borrevik began to study every day in the library, attend classes regularly and keep up with assignments. It paid off. "I remember getting my first political science test back with a B. 'Oh, God, this is great! Am I sure this is a B?'"

By the end of the semester, he'd raised his grades and for the first time, started to see a more positive side to studying. "I always saw it as a necessary pain in the rear," he says. "Now, I'm enjoying what I'm learning.

"I feel like I've grown up a lot, confronting problems instead of just brushing them off. It scares me to think of what might have happened if I'd had the same problems at a large state school. I could be much worse off, without the resources to make changes. Here I always knew I could go in and talk to profs. They cared."

Jeff Gardiner: Survivor of Shipwreck

When Jeff Gardiner hauled his bags up the staircase at McMillan Hall at the start of his freshman year, he was full of confidence. Moving was no big deal. The son of an Army man, he'd changed schools 11 times and always quickly found a niche because of his exceptional baseball skills.

During his junior high years, while living in Panama, he played on an all-star team that traveled throughout Central America. A strong pitching arm and a 3.2 grade average from Lakes High School in Tacoma led to his being recruited for the Whitworth Pirate ball team.

His social life was secure, too. His high school sweetheart also was enrolled at Whitworth. Handsome, talented Jeff Gardiner had it made.

But two events that fall changed Jeff, now a senior, from his normal carefree confident self to an "inconsistent, angry, confused" young man. His was an unusual version of the kind of shipwreck experience described in Sharon Parks' book *The Critical Years.*

First, eight words — one short sentence — abruptly unraveled his normal way of defining himself. "Jeff, you're not in the picture this year," Head Baseball Coach Steve Brown said.

An injury the previous summer had left Jeff with bursitis in his pitching arm. "I thought I could play outfield until it healed enough for me to return to pitching, but it became obvious I wasn't healthy enough or good enough to compete with the quality of talent on the team."

So, late one afternoon in fall practice, Jeff was cut. "I really was shook. Nothing like this had happened before. I remember walking back to the dorm and not telling anyone, even my girlfriend. I was so used to all the news articles, the identification as an athlete."

Finally, he called his parents. "I was afraid my Dad would be really disappointed. He had high expectations about my playing college ball. He asked 'How's it going . . . how's ball?' and I told him I'd been cut."

Not that Jeff felt pushed growing up. "Dad always praised my efforts. When I was little, whenever I'd blow a game, he'd just say, 'Jeff, keep your head up. Never hang your head.'"

Even so, Jeff was surprised at how thoughtful and calm his father seemed that day. "He just asked about my arm, talked about future visits with our doctor and said 'That's okay, Jeff, you tried your best.' I felt incredibly relieved, like the pressure was off."

A few days later, a care package from home arrived in Jeff's mail. "They wanted to keep my spirits up."

However, all the family support didn't prepare Jeff for his feeling of inadequacy among his fellow ball players.

There was an older player who had taken an interest in Jeff during the first few weeks of practice. "He was almost a mentor," Jeff says, "teaching me how to swing better, and including me at meals with other players."

A few days after Jeff was cut, he ran into his friend in the dining hall. "He probably just didn't know what to say, so he acted real distant . . . like he hardly knew me. Then he walked away to sit with his baseball buddies. I was appalled and shocked. I felt so inferior."

Without a daily practice schedule, Jeff's pattern of time management, developed from years of school sports, changed. "I had this incredible amount of free time on my hands. Instead of studying more, for about a month I just blew it. I was walking around literally wondering 'Who am I now?'"

Cast adrift, Jeff found himself buoyed unexpectedly by an economics class taught by now-retired professor, Harry Dixon. "I absolutely loved the stuff we were studying. Evan Sheffels and Breean Beggs were in the class and became good friends of mine. We'd discuss all we were learning, trying to synthesize ideas. It was great."

By Thanksgiving break, Jeff had begun to gain back his old self-assurance. But once he arrived home, it lasted for less than twenty-four hours.

The morning after his arrival, his parents called him into their bedroom. His mother's voice was soft and faltering as she told him, "Your Dad has cancer again." She paused and then went on, "The doctors say it's terminal. He has one to six months."

"I couldn't believe what I heard. I started to cry," Jeff says, explaining that his father, 39, had been treated for lymph cancer a year and a half before, apparently with success. Then, on November 9, his doctors had found melanoma throughout his body.

"My folks had chosen to wait to tell me in person. Dad's greatest concern was for his kids — my younger brother and sister and me."

Both parents insisted that Jeff return to finish his semester at Whitworth. "My Mom and I went for long walks and I kept asking her, 'Are you *sure* you want me to go back?' The plan was for me to transfer to a Tacoma school like Pacific Lutheran second semester and live at home."

Back at Whitworth, Jeff felt alienated, his normal affable, outgoing nature eclipsed. "Taking finals suddenly seemed so trivial. Everyone was in this Christmas spirit, and I was just bitter. My girlfriend would want me to go caroling or to mid-week worship and I didn't want to do anything. The world just seemed like a cruel place."

One afternoon, Jeff remembers feeling like his whole world was exploding. "I was feeling so guilty. I'm the oldest in the family and I thought I should be home. I leaned against the closet in my room, slumped down and started to scream and cry. "Why, God, WHY? It's not fair . . . he's only 39!' My roommate Marc Nord, came in, kneeled down beside me and was really comforting. He knew how to listen, without trying to give answers."

Jeff stumbled through finals, managing a B average in spite of his grief. As he left for home, he ran into Evan Sheffels at the airport. He'd told very few in the dorm about his father, but when Evan asked about his Jan Term plans, he told him. "A few days later, I received a big card signed by all the guys in Mac Hall. It really touched me. I still carry that card in my briefcase."

During the Christmas holidays, Jeff spent his days in the hospital, trying to comfort his father and mother. On January 3, his father died. Jeff attended January Term at Pacific Lutheran University and then, at his mother's encouragement, returned to Whitworth for Spring Term.

When melting snow finally gives way to the greening of the campus, and the hawthorne trees blossom, an exhuberance returns to students. It's a zany, rambunctious time, with stereos blasting through open windows. Frisbees fly everywhere and couples and groups dot the lawns, studying and laughing.

But Jeff Gardiner only felt grief. "I spent all that spring pretending," he says. "I'd say to people 'Yeah, I'm okay.' But I was incredibly inconsistent and moody. Most of the time I just wanted to be alone. My girlfriend, Bev, would ask what I wanted, and I didn't know. All I really wanted was my Dad back."

The one person Jeff sensed he could be honest with was Eric Peterson, the dorm chaplain. Every Thursday afternoon, Jeff says, "he'd visit my room, to talk and pray. His presence was so soothing. I couldn't handle much organized religion at the time."

Marc Nord was also helpful. "He'd invite me to pickup games in baseball, and we'd have a fun time. But mainly, I was just angry. I couldn't wait for the semester to end so I could go home."

The next year would bring the beginning of rebuilding, but when Jeff Gardiner packed his belongings and walked down the stairs of McMillan Hall at the end of his freshman year, he was simply a survivor of shipwreck.

Jan Zaugg: Courage and Kleenex

Jan Zaugg was tired of the question. "Are you going to be a waitress all your life?" But her loving friends persisted in asking it until finally she took up the challenge and, at age 32, walked into her first college classroom.

"I was absolutely terrified of failure," remembers Jan, a tall, slender woman with a Crystal Gayle hairstyle. But several months later when she walked into class and kissed Biology Professor Howard Stien on the cheek, she knew she'd conquered her worst fears.

Jan is among 75 adult students registered full-time at Whitworth. They represent six percent of the student population.

She moved to Spokane three years ago from California, reeling from the breakup of a "very destructive" seven-year romance. A new Christian, she became involved in community activities after joining Spokane's First Presbyterian Church, co-directing a city wide Crop Walk that raised $20,000.

"Several people, including some who were Whitworth alumni, saw my talents and kept encouraging me to try college," Zaugg says. "I told them 'I have no interest, and no money. I simply can't do it.'"

Remembering her dismal failures in high school, when she lived with foster families because of troubles at home, Jan couldn't imagine succeeding academically.

"I'd been a very rebellious teen," she says. "My idea of high school was playing softball in boys' P.E. or skipping to go to the Santa Cruz beach. Only one English class excited me. The teacher let us act out plays. I loved that! My final grade average in 1970 was below 2.0.

"But I knew I needed more education. I was continually meeting troubled people who sought my guidance. I could only offer limited help."

So Jan decided to meet with an admissions counselor to see if she

ZAUGG

"I knew I needed more education. I was continually meeting troubled people who sought my guidance."

ANDERTON

"A problem with today's society is that nobody wants to admit they're wrong."

could attend. After pouring out her litany of past academic failures to him, she was asked, "Well, Jan, how do you feel about learning now?"

"I was accepted on motivational desire, not academic achievement," she says, smiling broadly, "and a combination of Pell grants, loans and aid made it financially feasible."

Well aware of her limited study skills, she enrolled in the six week course on study skills offered by the Office of Student Life. It focused on the art of taking notes, reading texts and reviewing and passing tests.

"It proved immensely helpful," she says, "and alleviated some of my fear of the unknown."

Positive experiences in class slowly altered her perceptions of herself as a learner. "In writing class, the teacher read aloud a paper I'd written about reconciliation with my mother. We'd been alienated since my childhood, and after becoming a Christian, I got in touch with her again — a very scary time.

"Afterwards, students came up to me and told me how much my story touched them. It was the first A in my life! I was thrilled that something so painful could be turned into something valuable for other students."

Following this, in Dr. Abraham Luckhoff's World Religions class, Zaugg wrote a ten page research paper on the sacred traditions of the Cherokee Indians. "I enjoyed the research because my great grandmother was Cherokee. I received a 97 percent and glowing comments from Dr. Luckhoff on it."

Once she realized she could achieve, Zaugg began to enjoy the fun of learning. For a group project in Luckhoff's class, "seven of us decided to report on Shintoism. We transformed Dixon 314 into a Japanese living room. A Japanese friend of mine had lent us magnificent backdrop materials and kimonos. We burned incense, set out tea and invited the students to be part of a Japanese family.

"All seven of us, dressed in beautiful kimonos, shuffled over to Dr. Luckhoff, took off his shoes, wrapped him in a kimono and served him tea, with Japanese music in the background."

With the atmosphere firmly established, the seven, calling themselves the Kawasaki sisters, began their report on all aspects of state Shintoism, explaining the Japanese perspective on their religious practices.

"We all laughed a lot and enjoyed ourselves. It helped me see that it's okay to be who I am. Professors seem to encourage me to be the best I can be, instead of prescribing a pre-set mold I'm supposed to fit. They even value my sense of humor!"

Spurred on by averaging a B+ in her first semester, Zaugg ventured into the sciences — a Human Biology class taught by Drs. Howard Stien and Lee Anne Chaney. "I've never worked so hard for a C in my life," Jan laughs. "Three exams, five reports, a book review and a final paper in three weeks. And I was having to learn a whole language and to think scientifically in a foreign terminology. I began to panic and decided to visit Deanda Roberts, a counselor in Student Life."

Roberts helped Jan see that she was putting herself in a corner. "I was telling myself 'I don't understand' and then refusing to listen. I wasn't problem solving. She wrote out for me all the options for help I had on campus — tutors, librarians, professors — if I'd just reach out and ask. She helped me understand that it's okay not to know something, but I have to learn to seek assistance."

Zaugg's old verve returned. The last day of class, she walked in three minutes late. On impulse, she walked up to Dr. Stien and boldly planted a kiss on his cheek, leaving behind a print of bright red lipstick.

"The class roared, and Dr. Stien blushed and started to chuckle," she recalls.

A master of the quick one-liner, Stien then reproached the laughing class. "I don't know why you should think it's funny that a woman would want to kiss me," he said. Later he removed the tell-tale smear with a tissue and promptly placed it in her academic file. "It's proof that you met my requirement of class participation," he explained.

"I love the professors on this campus," Zaugg says. "They bring their faith so naturally into the classroom. They also require a lot from students, and they've helped me know I'm capable."

Building Character

An Interview with Julie Anderton, Vice President for Student Life

by Lonna Baldwin

The ultimate end of all education is to build character, said the early 20th Century educational reformer John Dewey. No one talks much about character these days, except for a few "old school" football coaches.

Is character a quaint, outmoded idea? Would we define it in the same terms today as Dewey did in his day?

For Dr. Julia M. Anderton, vice president for student life and dean of students, building character is not an outmoded idea. And though it may not be the ultimate in education, it's the heart of her job.

"By the time students arrive at college," she says, "they have formed patterns of behavior based on what has worked for them and what they have learned from their family and culture. These behaviors might not be congruent with their beliefs and college can be one last chance to refine or change those patterns.

"I see character development happening as students achieve specific goals. With each achievement, students come to a better understanding of how to make productive choices.

By the time they leave school they should be responsible for their own values," she says, "and should have developed liberating, rather than dependent relationships. They should also have a self-sustaining relationship with God, critical reasoning skills, an understanding of their own sexuality and a sense of competence, that is, that they can make something happen, not only in their own lives but in the lives of those around them."

Whitworth's Student Life program, built on a foundation laid in the early '70s by Dr. David Erb, is based on theories developed by psychologist Douglas Heath, who described growth as a "systemic process" wherein certain aspects of growth in one area will have an impact on growth in other areas, leading to maturity.

For example, at Whitworth, Anderton sees a reciprocal relationship between the academic program and the Student Life

program. As students become more confident, she says, they become more likely to participate in classes. And when they take classes that help them develop critical thinking, that leads to a more open-minded, tolerant attitude toward peers who come from different backgrounds.

"Working with young people is such a delicate thing, says Anderton. "They need independence and freedom. We tell them that they're adults, but at the same time, we give them a lot of feedback when they make inappropriate decisions."

Anderton believes that if Student Life consciously creates the right environment, with mature resident directors who can serve as models, natural decision-making will take place among students.

Members of Anderton's staff of resident directors, counselors and career advisors have been carefully selected for their professional training — they all have master's degrees in the field of human development — their commitment to young adults and their compassionate approach to the process of growing up.

"I'm convinced that God is best communicated relationally, not verbally," Anderton says. "That is, it's easy to talk — and students hear talk everywhere — but they pick up on what they see, how we live our lives."

The careful balance of the student life program contains several basic assumptions: 1) Each person is made in God's image, 2) maturity comes through making the right choices, 3) right choices are encouraged by providing the right environment, 4) healthy realistic models help promote right choices and 5) growth is a systemic process.

Rather than employ some grand plan or formula to achieve the program's goals, Anderton favors treating each student as an individual. One of the first things she tries to make them realize is that they have power.

"Students have to learn that they have the ability to change things," she says. "They have to take charge, learn that they don't have to be victims. We set up situations that allow them to succeed — even at small things. That's liberating."

The pitfalls of such an enterprise are many. "The dilemma," Anderton says, "is that we're trying to build character in a society fueled by opportunism and dominated by a disposable mentality, whether it's dixie cups or abortion. I believe we become who we are by the choices we make, so here at Whitworth we try to provide an environment that will lead to the most constructive decisions."

Anderton says another problem is when students come to Whitworth expecting to find the kind of faith that fits a particular, preconceived image.

"We make it clear in everything we say and write about ourselves that we're Christian. We also make it clear that we accept those who aren't Christian, and we respect those people and their differences.

"But at the same time, we're completely up front about the rules we have that are non-negotiable, like drinking in the dorms. We don't allow that, regardless of what your stand is on alcohol."

During the college years, Anderton says, most students go through a questioning period. Part of that is rebellion — pushing against the system, and the Student Life staff has come to expect a certain amount of that.

"That's when we try to get involved," she says. "We realize that they're at a difficult phase in their development — so we try to be understanding. And I think, because of our experience, we're adept at transforming a problem into productive growth."

Although not everyone goes through such a phase, rebellion and questioning can lead to healthy adjustments, Anderton says. The Student Life staff would rather see a student go through of period of changes than never question, and therefore, remain undeveloped.

Anderton and her staff start from the premise that even the worst behavior can be redeemed. The ultimate necessity in life, she says, is to become more reflective and to make choices that lead to the lifestyle that God intended us to have.

"A problem with today's society is that nobody wants to admit they're wrong. And that's probably because we have lost the concept of sin. We don't know what it means anymore. In Greek, the word sin means 'missed the mark,' and implicit in that definition is the idea that the situation is redeemable."

As a Christian institution that takes its values seriously, she says, Whitworth has committed itself to character development. Its Student Life program works hand in hand with the academic departments, devoting the same degree of intention and purpose to the building of character as to the improvement of students' intellect.

"Paul summed it up in his letter to the Philippians," says Anderton. "He wrote 'And it is my prayer that your love may abound more and more, with knowledge and all discernment, so that you may approve what is excellent, and may be pure and blameless for the day of Christ . . .'"

ASWC 1986 Officers

Three new officers take over the helm of The Associated Students of Whitworth College (ASWC) this month and their arrival marks a new wave of activity at the ASWC office.

For James B. Meade, a history/political studies major elected president in a campus vote this spring, the emphasis is on "involvement."

"It's time for ASWC to become a vital part of this college and stop taking a 'backseat driver' attitude," he said.

Meade intends to heighten the awareness of ASWC with on-campus publicity and by involving students, especially incoming freshmen, in the organization's activities. The intense junior from Boise, Idaho helped write the new ASWC constitution which expands the student council into two chambers, opening up more opportunities for participation.

Assisting Meade will be vice president Steve Broughton, a junior communications studies major from Okanogan, Wash., and financial vice president Trey Malicoat, a senior public relations major from Amarillo, Texas.

"We'll be working closely with the freshman theme dorm, and offering sign-up times to encourage everyone to join a club or activity," Malicoat said. "Involvement is the key to a well rounded education."

MEADE

BROUGHTON

MALICOAT

Whitworth to Offer $7 Million in Bonds

The Washington Higher Education Facility Authority has granted Whitworth College permission to issue $7 million in tax exempt bonds. This type of financing allows the college to obtain long-term financing for capital improvements at below conventional interest rates because the interest earned by bond holders is exempt from federal income taxes.

Proceeds from the bonds, which are being sold this month, will be used for dormitory remodeling, energy conservation projects, improved teaching stations, a new well, landscaping and parking improvements. Results of this plan are already evident on campus. Summer projects funded with bond anticipation borrowings include renovation of Arend Hall and an improved water system with a newly drilled well. With additional funding from a federal energy grant of $165,000, all of the underground steam lines have been insulated and the central steam distribution system repaired. Projected savings are estimated at $60,000 a year.

The bonds will be issued in $5,000 denominations and have maturities ranging from 1987 to 2006. They will have an investment grade rating from Moody's Investors Service based on the security of the College's assets and revenues, plus a letter of credit guaranty from an international bank. The interest rate will vary depending on the time of maturity from one to twenty years and will be competitive with similar investments.

"Through the sale of these bonds," said President Robert Mounce, "we will be able to fund a major transformation of the campus. It is an opportunity for investors to make a prudent investment and help the college at the same time."

Rainier Bank, the underwriter for the bond issue, has agreed to waive commission for any bonds they sell to friends and alumni of the college who contact them and purchase the bonds directly from their municipal bond sales staff. If you are interested in obtaining an official statement which fully describes the nature of the bonds or if you would like to place an order for the bonds, please contact a Rainier Bank tax-exempt bond sales representative at the following toll-free numbers: (800) 542-0842 within Washington, (800) 843-5938 outside Washington.

Whitworth Team at Prestigious Workshop

Dr. Darrell Guder, vice president of academic affairs and dean of the faculty, and a team of faculty members recently attended a workshop on liberal arts at Colorado College in Colorado Springs.

Guder and the team, composed of Gordon Jackson, assistant professor of communications, Tammy Reid, associate professor of education, and Howard Stien, professor and chair of the biology department, were guests of the Lilly Endowment, Inc.

Teams from 25 other educational institutions also participated in the two-week seminar. Seminar workshops were conducted by some of the finest minds in education.

"It was exciting to meet educators from other institutions," Reid said, "but it was as much fun working closely with Whitworth colleagues as meeting the others. It was a luxury, really, though we had a tough schedule, to spend that much time together."

The seminar was designed to give participants an opportunity to explore in depth a specific liberal arts issue or problem. Those attending had their choice of 11 seminars, each addressing a major issue confronting liberal arts colleges and universities.

The schools attending the seminar all had designated a particular problem to address. Whitworth's mandate was to find a means of enhancing liberal studies. In doing so, Dr. Guder said, the team focused on the need for breadth and the integration of students' liberal arts education.

"We are concerned about the students' mastery of a discipline, the major, *and* their total educational experience as a well-integrated and meaningful whole," he said.

"We can blow our trumpets," Jackson said. "We all came out pretty impressed with how Whitworth measured up in relation to other institutions. I think we were gratified to find that we are way ahead of other schools, especially in the area of international education."

Last month, Guder and the team presented a proposal to the faculty executive board concerning curricular and organizational innovations to enhance the liberal arts experience at Whitworth. The suggested additions were well-received and will be considered further during the current academic year.

Campus Summer Projects

Several campus projects were completed during the summer months as part of an ongoing effort to maintain and upgrade Whitworth dorms and facilities.

Don Holden, director of the Physical Plant, said renovating Arend Hall was one of the biggest projects undertaken. The dormitory, which is 30 years old, was completely repainted inside and new carpet was installed throughout.

In addition, the six showers and restrooms were remodeled, the plumbing replaced and the electrical system upgraded. Double-glazed windows were installed to comply with the state energy code and doors with self-closing hinges, new locks and peep holes to insure better security were hung. A new fire alarm system is also in place.

Other campus projects included extensive work on the steam distribution system, which was excavated, repaired and insulated, and the replacement of Whitworth's well.

"The projects were all major undertakings," Holden said, "and we don't anticipate having to do them again. The Arend Hall work, for instance, won't have to be repeated for another 30 years. And we'll never have to do the steam again."

The projects, which cost $1,200,000, were funded in part by a federal grant. "I've been at the college for eight years," Holden said, "and I've been trying to get a grant all that time. We finally got it."

Holden said the much-needed new well would allow the college to expand. "We'll now be able to grow to 1,800 to 2,000 fulltime students, and we'll have the water support we need to sustain the larger enrollment."

"Damn Yankees" is Fall Production

Whitworth's Fine Arts department will stage the musical "Damn Yankees" Oct. 24 and 25 at 8 p.m. and Oct. 26 at 7 p.m. in Cowles Auditorium.

Theatre Arts instructor Rick Hornor, the stage director, has already selected the principal players for the musical, plus 15 spots in the singing and dancing cast.

Starring roles have been given to Tom Tavener, Whitworth professor of music, who will play Joe Boyd, and students Jim Bennett, who has been cast as Joe Hardy, Jennifer Kallenberg as Meg, John Sowers as Applegate, Liz Zirkle as Lola, Nancy Lee Jennings as Gloria and Edla Stephenson as the sister.

Richard Evans will serve as orchestra director, Randi Von Ellefson as vocal director, and Peter Hardie as technical director. Ken Urie, a dancer and senior student, will choreograph the production.

"Damn Yankees" is the story of an avid baseball fan who sells his soul to the devil for youth and a spot on the Washington Senators. In 1955, it was adapted for Broadway from Douglass Wallop's book, "The Year the Yankees Lost the Pennant" by Richard Adler and Jerry Ross.

The play introduced several hit songs, including "Whatever Lola Wants," "You Gotta Have Heart" and "Two Lost Souls." Tickets are $3 for students and staff, $4 for the general public. For more information, or for tickets, call 466-3707.

New Faculty for 86-87

New faculty additions are at a minimum this fall, with only two permanent and two temporary faculty positions being filled.

WAUZZINSKI

■Robert A. Wauzzinski, a professor, scholar and conference speaker, will become the first Lindaman Professor of Communication, Technology, and Change this fall. He will offer interdisciplinary courses and programs which focus upon the challenges of modern society for the liberally educated adult.

A teaching fellow in the Religion Department at the University of Pittsburgh, Wauzzinski has served as Scholar-in-Residence for the Coalition for Christian Outreach, Pittsburgh. He is the author of *God and Mammon: Protestant Evangelicalism and the Industrial Revolution in America, 1820-1914.*

Wauzzinski has written and lectured on themes dealing with economic theory and practice, multinational corporations, Max Weber, popular culture, modern secularism, technology and faith. His expertise, which combines technology, economic and social history, and ethics, deals with the major forces for change in our society.

BOBB

■Associate Professor of English Earl Victor Bobb, formerly an instuctor at Eastern Illinois University, has accepted a full-time position in the English department.

An author of articles, poetry, short stories and novels, Bobb has taught fiction writing to freshman students, graduates and Elderhostel classes. He's covered courses which range from Sophocles to Pynchon and has served as chairman of the University's honors program.

As a teacher, he consistently received high marks from his students, and continues to draw large classes, despite drops in enrollment. He loves to teach, he says. "Good teaching is the source of my greatest professional pride."

Though Bobb, a native of Pullman and a graduate of Washington State University, had been given tenure at Eastern Illinois, he applied for the position at Whitworth because he wanted to return to the Inland Northwest.

■Mark Simmer, a KREM-TV reporter who formerly taught beginning broadcast journalism at the University of Missouri-Columbia, has accepted a half-time position to teach broadcast journalism at Whitworth next year.

Simmer's experience includes both radio and television. Prior to joining KREM, he was a reporter and weekend anchor at KOIB-TV in Medford, Ore., where he covered government, news, weather and business, with an emphasis on the timber industry.

He also served as an announcer and host at KBIA-FM in Columbia, Mo. during 1983. As part of his duties, he hosted a classical music program and anchored local segments of "All Things Considered."

■Margaret J. Masson, a visiting professor of English from St. John's College in Durham, England, will teach three courses during Spring Term.

Until she was 13, the Scottish tutor lived in Lusaka, Zambia. She attended Elgin Academy in Moray, Scotland and the University of Aberdeen before joining the faculty at St. John's College.

Masson has specialized in several areas in both English and Religious Studies: 17th and 18th Century Literature, Romantic and Victorian Literature, the Missionary Movement and African Christianity, to name a few.

An Open Letter to the Whitworth Community

Dear Friend of Whitworth,

President Mounce's retirement from Whitworth College effective August 31, 1987 presents us all with a large challenge and an exciting opportunity. The challenge is to select a person who can meet the measure of innovation and effectiveness set by Bob and his predecessor Edward Lindaman. The opportunity is to find a person who can build on their work and lead Whitworth to realize its great promise as one of our nation's leading Christian liberal arts colleges.

We know that our job will be difficult.

We solicit your assistance in two ways.

First, keep us in your prayers. Through nearly one hundred years of existence, prayer has upheld Whitworth through periods of transition. During this particular "moment of maleability" we desire God's will as we seek the person to lead Whitworth into its second century.

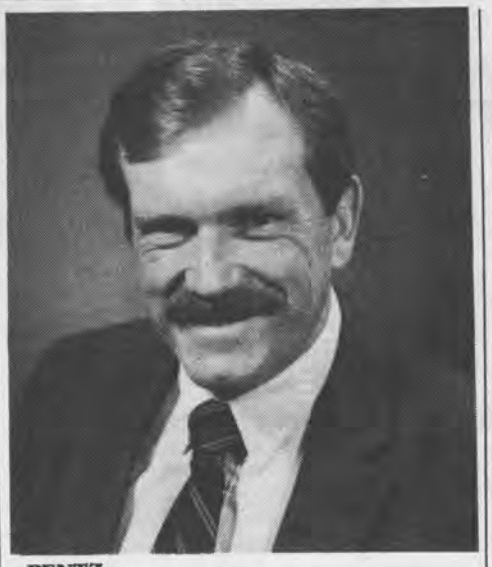
Second, we would greatly appreciate your sending us the names of persons you consider qualified to be Whitworth's president. Please direct your correspondence to me at:

Nine South Eighth Ave. Yakima, Wash. 98902

It would be helpful to have any supporting statement you wish to make, but if you prefer to furnish only name and address, we will extend an invitation for submission of application and resume.

I want to assure you of the excellence, experience and enthusiasm of your Presidential Search Committee. The thirteen members include representatives from the Board of Trustees, faculty, administration, alumni and student body. Two were on the last PSC which brought us President Mounce. We're thankful for the warm spirit which has characterized our first four meetings.

What are the steps in the process? Having finished a thorough study of the needs and goals of Whitworth, we currently are developing a profile of the sort of person who could best lead Whitworth over the next ten years. From this profile will come a formal job description which will be sent to institutions of higher learning throughout the country. A pool of over a hundred candidates will be developed from which eight to ten will be screened



PENTZ

for a closer look. The final few candidates will visit campus and go through extensive rounds of interviews and evaluation. The Board of Trustees will make the final decision.

How long before a decision is made? Our hope is to have the person selected before Dr. Mounce leaves next summer. But more important than meeting a time line is finding truly God's leader for Whitworth.

We welcome any word of advice or concern you may have!

Sincerely,

The Reverend Vic Pentz, Chair,
Presidential Search Committee

Reed Heads Admissions Office

John W. Reed, associate director of admissions, has been appointed acting director of admissions for the college. Reed holds a masters degree in guidance and counseling from Whitworth. He was assistant basketball coach and director of the Fellowship of Christian Athletes at Whitworth before joining the admissions staff in 1982.

Reed has been responsible for recruiting students in every geographic area of the West during his time with admissions. He has also served as a retreat speaker for the Inland Empire Presbytery's youth camp and has spoken to hundreds of schools, churches and groups about Whitworth. Reed replaces Shirlene McKenna, who resigned in February after serving as director for six years.

Alumni Bulletin Board

Notes and messages from the Whitworth College Alumni Director Ron Detrick.

Gridiron Stars Return

Flex those muscles! Bend those knees! Lift those weights! Touch those toes! Now do it again!

Former varsity athletes returned to campus September 12 and 13 for the annual Alumni Varsity Football Game. Physical stamina (or lack of it!) was put to the test at pre-game workouts and the Saturday afternoon contest in the Pine Bowl. Other events specially planned for the football stars of yesteryear included a pizza party on Friday night, and a dinner following the game catered by Danny Almanza, '77, of Dolly's Gingham Gourmet.

Mac Hall Remembered

And it was at the Alumni Weekend rendition of Mac Hall in Concert during Alumni Weekend July 18-20. Emcee Jon Flora, '78, introduced talent including vocalists Christie Burchett, '85, and Kristy (Parker) Bergland, '84; comedy acts Eddie Antak (whose wife Shirley (Mulford) is a '64 alum) and Bob Carlsen, '75; theatrical readings by Rick Hornor, '70, and Linda (Devine) Rurey, '64. The audience glimpsed the old (vintage '76-'78) intermission film clips as well as the new admissions slide show, "Possibilities." Auditorium stage crew alums Scott Shaw, '76, and Paul Viren, '78, were on hand to load projectors and give technical assistance.

A memorable feature of the Saturday evening all-alumni banquet was the impromptu performance of the Whitworth Pirate Fight Song, accompanied by composer-lyricist Hal Eastberg, '40. Do YOU remember . . .

For Whitworth fight, fight, fight and win, For the red and the black Highest honors bring back!

For Whitworth fight, fight, hear the cry "Onward to victory!" Be not content with less — Whitworth deserves the best.

For Whitworth fight, fight, fight and WIN!

Another Sell-out

Spokane alumni will board a chartered bus on Saturday, October 18, bound for a weekend in Seattle highlighted by the Seahawk-New York Giant game in the Kingdome Sunday afternoon. Special features of the popular trip include breakfast served on board Saturday morning and a relaxing dinner enroute home Sunday following the game. Mid-day arrival in Seattle on Saturday leaves plenty of time for visiting, shopping, and sightseeing. All aboard!

Oktoberfest: Homecoming 1986

Be sure to phone in your reservations to the Alumni Office (509) 466-3217, for Homecoming/ Parents' Weekend events October 24-26. (See special display in this issue of *Today.*) Out-of-towners, this will be your **only** pre-Homecoming notice!

Alumni from the Warren Era are invited to a hors d'oeuvres party at 6:30 p.m. Friday in (where else?) Warren Lounge. This event precedes the evening's production of "Damn Yankees," and includes a commentary by the director. You'll be seated together in a special section of the auditorium for the musical which begins at 8 p.m.

Alums from the Mid-Sixties and Seventies are welcome to join the Detricks for a pre-Homecoming game brunch at their home at 10 a.m. on Saturday morning. After the Whitworth - Lewis and Clark clash at 1:30 p.m. in the Pine Bowl, alums from "The Eighties" are gathering for a no-host pizza party at Elmer's, North 9029 Division.

All alumni are invited to attend the Oktoberfest Bavarian dinner at Leavitt Dining Hall at 6:30 Saturday. The Alumni Distinguished Service Award will be presented during the evening, which concludes with the 8 p.m. presentation of "Damn Yankees." The price of $10 per person includes reserved seating at the musical. For those wishing to attend the Homecoming Dance at 9 p.m., or who saw the play on Friday evening, the dinner-only price is $8 per person.

Sunday's events include brunch at Leavitt Dining Hall from 11:30 a.m. to 1 p.m., and the final performance of "Damn Yankees" at 7 p.m.

Please be prompt in phoning in your reservations to Homecoming events to the Alumni Office, (509) 466-3217. We must hear from you by October 21.

HOMECOMING/ PARENTS' WEEKEND October 24-26, 1986

Featuring:

DAMN YANKEES — Rollicking musical treat by Richard Adler and Jerry Ross, adapted from Douglas Wallop's novel, *The Year the Yankees Lost the Pennant.*

FOOTBALL — Whitworth vs. Lewis and Clark

HOMECOMING DANCE — Cavanaugh's Inn at the Park

GATHERINGS — For alumni from The Warren Era, The Mid-Sixties and Seventies, and The Eighties.

SPECIAL ACTIVITIES — For students and their parents.

Friday, October 24

6:30 p.m. Hors d'oevres reception prior to *Damn Yankees* for alumni from the Warren Era. Warren Lounge. (Reserved seating for musical in the Auditorium.)

8:00 p.m. **Damn Yankees**, Cowles Auditorium

Saturday, October 25

10:00 a.m. Pre-game brunch at the Detrick's for alumni from the Mid-Sixties and Seventies.

1:30 p.m. GAMETIME — Pine Bowl
Whitworth vs. Lewis and Clark

4:30 p.m. No-host pizza party at Elmer's for alumni from The Eighties.

6:30 p.m. **OKTOBERFEST:** Bavarian Dinner for alumni, parents, students and friends of the college.Leavitt Dining Hall.
$10 per person (includes reserved seating for Damn Yankees)
$8 — dinner only
$4 Student price

8:00 p.m. **DAMN YANKEES**
Cowles Auditorium

11:30 -1:30 Brunch — Leavitt Dining Hall

7:00 p.m. **DAMN YANKEES** — Final performance.
Cowles Auditorium

Alumni — To make your reservations by telephone, call (509) 466-3217

Parents — Contact the Student Life Office (509) 466-3271. You'll be receiving further information in the mail.

Alumni Notebook

1923

Margaret (Miller) Robertson is retired and living in Spokane. She became a great-grandmother when Trevor Robertson was born in February.

1925

Mildred (Hess) Criswell recently moved to Vian, Okla. from Tillamook, Ore. She lives near her daughter's family.

1927

Laurance J. Mitchell, honorably retired from the Army in 1971, currently resides in Portland, Ore.

1933

Florence (Baker) Kingma and her husband, Gerben, recently celebrated their golden wedding anniversary. The Kingmas live in Lake Oswego, Ore.

Zelma (Morgan) Doig makes her home in Des Moines, Wash. at Wesley Gardens.

1934

After 22 years in children's education, **Evelyn (Irwin) Ashbrook** has retired and moved to Temple, Texas. She and her husband, Bob, live near their two daughters.

1935

Keith A. Murray, Bellingham, Wash., recently published *Centennial Churches of Washington's "Fourth Corner,"* Occasional Paper #20 for the Center for Pacific Northwest Studies.

1937

In May, **Phil** and **Lorraine (Rasco, '38) Walborn** left for Bedford, England where Phil will serve as associate pastor of Bunyon Meeting. They will return to their home in Des Moines, Wash. in February.

Ralph Shanks has been retired from full-time ministry for ten years. He and his wife, Viola, live in Napa, Calif., and celebrated their 50th wedding anniversary last June. They serve with a volunteer clergy team which is developing a new Presbyterian church near Fairfield, the fourth church the Shanks have helped organize.

Ruby L. Hobson, Lewiston, Idaho, attended the Assembly of United Methodist Women in Anaheim, Calif., in April. She concluded her trip with visits with friends in relatives in California and Seattle.

1939

Grant V. Rodkey, Belmont, Mass., became a grandfather for the second time in June. He continues to have a busy surgical practice and is a member of the AMA Council on Medical Service.

1942

Barbara (Elliott) Miller will retire from her position as librarian in the Public Affairs Department of General Dynamics in St. Louis, Mo., in September. She plans to move to San Diego.

1945

George Van Leuven has been the stated supply pastor of Calcutta Presbyterian Church in East Liverpool, Ohio, since February, 1985.

Isabelle (McNeely) Tesdall lives in Bella Vista, Ark. She works for Wal-Mart, whose corporate headquarters are in nearby Bentonville.

1947

Dewey and **Edith (Brock, '48) Mulholland** have served the Baptist Theological Seminary is Brasilia, Brazil, for over 30 years. Dewey is president of the 260-student seminary.

Bruce and **Clarabel (Stevens, '48) McCullough** are retired and living is San Diego.

1948

Olga (Anderson) Rahm is retired and enjoys traveling. She spent last fall in Europe and this year plans to focus on the United States. Olga is also studying Swedish.

1949

Joann (Larson) Gillis, Bremerton, Wash., enjoys playing the piano for musicals at Bremerton Community Theater and for Bainbridge Performing Arts. She is retired from teaching kindergarten.

Norma Louise (Brown) Brown, Spokane, studied piano with Anna Jane Carrell while at Whitworth, and received her bachelor's degree from from the University of Idaho in 1953. She subsequently taught music in public schools and has been a certified piano instructor for 15 years.

1950

Richard and **Ardith (Moberly, '53) Klein** serve the Wendell, Idaho Presbyterian Church. Their son, Steve, graduated from Fuller Seminary in June of 1985.

1951

Harvey and **Corrine (Weber, '50) Polley** continue their missionary work in Zaire, under the auspices of International Ministries of the American Baptist Churches USA.

Spencer and **Geraldine (Tweedy) Lewis**, Fremont, Calif., are both retired from teaching. Spencer continues to do substitute teaching and Geri enjoys writing.

1953

Ken and **Donna (Nash) Munn** live in Seattle, Wash. Ken has retired and spends his time writing children's stories. He and Donna have four grandchildren.

Bobby Roach, Federal Way, Wash., is involved in a number of civic activities. He has served as president of the Greater Des Moines Chamber of Commerce, is the director of development at Wesley Gardens and president-elect of the Des Moines-Midway Rotary Club. Bobby also serves on the Seattle-King County Advisory Board on Aging.

Larry Clark and his wife, Nancy, live in Santa Ana, Calif., where they work for Wycliffe Bible Translators. Larry also does freelance writing.

1954

Mary (Hartman) and Richard **Ryan** reside in Paradise, Calif. The Ryans have two married daughters, Kelly and Kathy. Their son, Chris, is on the staff of Navigators in Davis. Another son, Rick, a Marine helicopter pilot, was lost during a training mission off the coast of Sardinia last September.

1955

I. Ruth (Higgins) Gray makes her home on Camano Island, Wash. She is director of a counseling service and serves a Native American church. Ruth attended a seminar at Indiana University in March which was dedicated to her husband, Richard, who died in November, 1984. Dick, a a 1954 Whitworth graduate and Danforth Fellowship recipient, is credited with leading the Indiana University school of journalism to national prominence.

Frank and Alicia **Marshall** live in Manhattan Beach, Calif. Frank has served as pastor of Covenant Presbyterian of Los Angeles for 15 years.

1956

Dick Sieler, a social studies and economics teacher at W.F. West High School in Centralia, Wash., was honored in May by Seattle television station KING. He was chosen to be one of five Western Washington teachers profiled.

1958

Mary (Latimer) and Don **Lee** make their home in Anaheim, Calif. Mary is president of the Las Ranchos Presbyterial, and evangelism coordinator for the Santa Ana First Presbyterian Church. She and Don, owner/pharmacist of Jackson Drug Co., have a son, Paul, and daughter, Cathy, both students at Whitworth.

Leslie (Norquist) Egloff runs a calligraphy and graphic arts business out of her home in Girdwood, Alaska.

1959

Evangeline (Babcock) Triplett and her husband, Vernon, are retired and living in Spokane. Evangeline taught second grade at Spokane's Longfellow School for 12 years.

David Quiring received a doctor of ministry degree from Drew University School of Theology in May 1985. He is the protestant chaplain of Muhlenberg Hospital in Plainfield, N.J. David and his wife, Virginia, have two teenage sons, Steven and Nathan.

John Gunn and his wife, Juyne, live in San Mateo, Calif. John works part-time at Menlo Park Presbyterian Church.

Bert Mills is a partner in Lehman-Mills, a Spokane human resources consulting firm.

1961

Irma (Bengston) Heiple and her husband, Bruce, attended the annual President's Prayer Breakfast in Washington, D.C. in February. The Heiples live in Grass Valley, Calif.

Trudi (Cordova) Wardwell is broker/owner of Valley Land and Cattle Company in Westcliffe, Colo.

Richard S. Strong is retired and living in Liberty Lake, Wash.

Judy (Boppell) Peace's book, *The Boy-Child is Dying: A South African Experience,* was re-issued by Harper and Row this spring. Her husband, Dick, had two books out this year. The Peaces have two daughters, Lisa and Jenny, and two sons, Stephen and Jonathan, and live in South Hamilton, Mass.

Elizabeth (Porrett) Carroll has taught business courses at the St. Maries, Idaho high school since 1978.

1962

Though **Stephen T. Davis** has enjoyed success as a teacher, coach and ordained minister since he graduated from Whitworth in 1962, the intervening years have not diminished the fond memories he has of his alma mater.

And, over the years, Davis has done his former school proud in many ways, including an honor he has just received. His colleagues and students have nominated him for the prestigious Carnegie Foundation's Professor of the Year award. The recipient will be announced later this fall.

DAVIS

Davis, a professor of philosophy and religion at Claremont McKenna College, and his wife **Charis (Soults)**, a teacher at Western Christian High School in West Covina, both graduated from Whitworth in 1962. They now live in Claremont with their two sons, Adam, 16, and Nathan, 14.

"We love Whitworth very much, have many friends there, and wish the college well," Davis says. "I am grateful for the excellent academic training I received there, and especially to professors Lawrence Yates and Howard Redmond, who got me started in philosophy.

"But the most important things that happened to me at Whitworth were outside the classroom — participating in student government, making lifelong friends, participating in athletics, growing spiritually, meeting my wife. I arrived at Whitworth a

boy and graduated a man."

After graduating from Whitworth with a bachelor's degree in philosophy, Davis went on to Princeton Theological Seminary where he received a master's degree in Divinity, and Claremont Graduate School, where he was awarded a doctoral degree in philosophy in 1970.

Before joining the Claremont faculty, Davis taught at Pomona College, the University of Riverside and at California State Polytechnic College in Pomona. He has authored four books and numerous scholarly articles, and is also the associate editor of the *International Journal for Philosophy of Religion.*

Since 1969, Davis has been the head coach of the Claremont McKenna-Harvey Mudd-Scripps combined soccer team, with a record of 194 wins, 76 losses and 30 ties. In 1983, the team was an NCAA Division III finalist and Davis was elected National Soccer Coach-of-the-Year.

An ordained Presbyterian minister, Davis has served as assistant pastor of Bethany United Presbyterian Church in Burbank, Calif. and of Claremont Presbyterian Church.

This year, when Davis's colleagues and students nominated him for the Carnegie Foundation's Professor of the Year title, they cited his outstanding scholarship, strength of character, integrity, challenging teaching style and balance as worthy of the award.

1963

Phil Rich and his wife, Bev, live in Port Townsend, Wash., where Phil teaches sixth grade at Port Townsend Intermediate School, and Bev is a registered nurse. Phil also fishes commercially in Alaska during the summer months. He and Bev have three children, Bill, Sally Jo and Rob.

Leon Thompson is pastor of First Presbyterian Church in Concord, Calif. His wife, Betty, is a worker's compensation examiner for Safeway Stores, Inc. The Thompsons have three children, Liz, David and Katy.

1964

Nancy (Burns) Acheson, Malibu, Calif., became president of the Los Angeles Chapter of the Juvenile Diabetes Foundation in July.

Nadine (Smith) Heusser teaches third grade at Banner School in Frederick, Md. Her husband, Roger, is director of waste management for the Department of Energy. The Heussers have two sons, Andy and Matt.

Gari Ann (Hughes) and Wesley **Truscott** live in Pebble Beach, Calif., where she is the principal of schools for handicapped students and he is an attorney. They have three children, Elizabeth, 12, Wesley, 7, and Anne, 5.

1965

Susan A. Ward is education and program coordinator for the United Nations Association of Tucson, Ariz. She edits a newsletter entitled *UN Perspective* and is also active with the Returned Peace Corps Volunteers of Southern Arizona organization.

Linda (Flathers) Parsley, Leavenworth, Wash., received a "Making a Difference Award" from the Cascade, Wash., school district for her work in computer education.

Bert Webber and his wife, Margie, make their home in Central Point, Ore. Bert is a self-employed research photojournalist.

Lois E. Goodman, Doylestown, Penn., will be installed as Moderator of the Presbytery of Philadelphia in January, 1987. She will be in first woman minister to serve in this capacity. She currently is associate pastor of the Doylestown Presbyterian Church.

Gary and **Janet (Kirk, '66) Wolfer** make their home in Denver, Colo. Janet recently earned a bachelor's degree in music-vocal performance at Denver's Metropolitan State College. She and Gary have two children.

1966

Elaine (Willard) and Thomas **Dezutter** live in Federal Way, Wash. Tom is regional customer service manager for Alaska Airlines at Sea-Tac International Airport. The Dezutters have three children, Darren, 9, Lindsay, 5, and Bryan, born last January.

Mary (Gingrich) Wakefield teaches second grade for the Indianapolis, Ind. public schools. Her husband, Ron, is a systems analyst for Indiana Bell.

Peter Said lives in Rancho Cucamonga, Calif., where he is a member of Hillside Community Church. He has been working in the construction field.

Steve Smith, executive director of Kemp Pacific Fisheries, lives in Woodinville, Wash. He and his family attend Rose Hill Presbyterian Church in Kirkland.

1967

Shirley (Menkes) and **Larry Grossman** live in Spokane where Shirley has a music school for 3 to 5 year olds. The Grossmans have two daughters, Eve, 18, and Miriam, 15.

Robert and **Elizabeth (Merkle, '68) Coppock** live in Duluth, Minn. Robert is senior pastor at First Presbyterian Church, and Elizabeth is a busy homemaker. They have three sons, Paul Robert, 11, Karl Jon, 8, and Benjamin Cary, 4.

Marvin Sather teaches high school English and coaches basketball and track in Libby, Mont. He is president of the Libby Education Association.

Michael and **Betsy (Turner, '68) Nunley** reside in Phoenix, Ariz. Michael teaches junior high computer courses and Betsy is a professional calligrapher and part-time elementary teacher. They have a son and a daughter.

Paul and **Shelia (Cogley) Forsyth** live in Everett, Wash. Paul teaches third grade for the Edmonds school district, and Sheila is a educational aide for the Mukilteo school district. They have two sons, Kirk, 12, and Kyle, 9.

Ron and **Nancy (McCarty, '68) Krantz** have returned to Los Alamos, N.M., after a year's sabbatical in St. Albans, England. They have two sons, Daniel, 15, and Douglas, 12.

1968

Cheryl (Kinder) Tibbetts moved to Granada Hills, Calif., two years ago. She teaches kindergarten at the Los Angeles Unified School District's O'Melveny Elementary School. Cheryl has two daughters, Janelle, 15, and Melissa, 11.

Dean Jamieson and his family are living in Kaiserslautern, West Germany where he is teaching at Vogelweh Elementray School. Dean is on leave from his position with the Edmonds, Wash. school district.

Judy (Gaines) and Dell **Lundien** make their home in Reno, Nev. Dell is a technician for Sierra Electronics, and Judy is a homemaker.

Tom Bristow, a former football star at Whitworth, has become one of Washington's most visible — and in some cases, most controversial — state representatives.

Two years ago, when Bristow, a farmer and cattle rancher who has served as Ferry County Commissioner since 1976, announced his candidacy for the 7th legislative district, no one could have foreseen the impact he would have on local politics. Bristow's district covers the northeast portion of the state but not Spokane. Still, some people are saying he's on the way to becoming Spokane's leading politician.

BRISTOW

During his first year as a representative, Bristow gained a seat on the Legislature's powerful budget writing Ways and Means committee. Kaiser Aluminum and Chemical Corp. went to him with a major bill this year, and he's become the leading proponent for the removal of the Maple Street Bridge toll.

Because of his reputation for compromise, Bristow has also been asked to sponsor a tort reform package aimed at controlling insurance costs for doctors and businesses by limiting jury awards and attorney fees. The issue has seen the heaviest lobbying of the session.

Since he's been with the Legislature, Bristow has been described as talented, aggressive, bright, thoughtful, low-key and shy. But he is not without detractors. Sen. Lois Stratton feels Bristow is cheating Spokane out of sponsoring its own bills.

Despite the naysayers, some people see him as a possible candidate for mayor or county commissioner. While Bristow said he's not going for either of the posts, he also said, "I'd like to be in a position to take another step if something was to open up."

1969

Ceil Cleveland recently became assistant vice president for publications and media affairs of the State University of New York at Stony Brook. Prior to her new position, Ceil was Columbia University's senior public affairs officer and editor-in-chief of *Columbia* magazine.

Nancy (Darnell) McCarthy is a homemaker in Ogden, Utah. Her husband, Jim, is a civil engineer. The McCarthys attend Holy Family Catholic Church and have two children, Becky, 13, and Dan, 9.

Stephen W. Grindall lives in Mulilteo, Wash., where he owns the Mulilteo Family Dentistry practice. Stephen and his wife, Nancy, have four children, Daniel, 6, Jessica, 4, and Amy and Rachel, 2.

Lorene (Signs) Dagg is a realtor for Michael Smith and Associates, Inc. in Bellevue, Wash. She and her husband, Richard, have two sons, Michael, 11, and Steven 8.

Kim and **Christine (Sacco, '70) Williams** reside in Benicia, Calif. Kim is a mentor/teacher for the Mount Diablo School District. Christine keeps busy home schooling their three children, Anne-Marie, 13, Mark, 11, and Sean, 7, "an adventure the whole family finds extremely rewarding."

1970

Bill and **Merrie (Wallace) McIver** have moved to Spokane, where Bill is pastor of Millwood Community Presbyterian Church.

Tim and **Bonnie Jo (Dinnison, '74) Stime** have completed ten years with Wycliffe Bible Translators in Quebec, Canada. Tim and Boo enjoyed a short furlough in Washington state this summer.

Martha Harris, Pasadena, Calif., was promoted to associate vice president of the University of Southern California in July. She is responsible for the university's external and internal communications and public relations. Her husband, Morgan Lyons, is president of Lodestar Management/ Research.

Patricia (Kleinback) Verdal teaches junior high school home economics in Moscow, Idaho, where she lives with her husband and two daughters.

Maynard and **Colleen (Nelson, '71) Medefind** live in Winton, Calif., where Maynard teaches science at Atwater High School. He and Colleen have four sons.

1971

David Anderson is classified advertising manager for the Fresno, Calif., *Bee.*

Sarah (Plotts) and Jerry **Schaldack** live in Glasgow, Mont., where Sarah is a resource teacher for the Glasgow School District. She received her master's degree in special education from Eastern Montana College in June. Jerry is shift operator at Fort Peck Dam for the Corps of Engineers. The Schaldacks have two children, Nathaniel, 9, and Prairie, 6.

Daniel Peterson has his own law practice in Sunnyside, Wash. He and his wife have two children, Sarah, 7, and Andy, 4.

1972

Vern Hogberg is principal of Regal Elementary School in Spokane's School District #81. He has been with the district for twenty years.

Dorothy (Larson) Hay is business manager for Unity Church of Seattle. She was a recent guest lecturer for the graduating ministerial class of Unity School of Religious Studies at Unity Village, Mo. Dorothy's husband, Allan, is in corporate sales for Bell Atlantic.

Patrice (Winfrey) and John **Roberts** live in Tucson, Ariz. John is an open pit enginner for ETI-US, a consultant firm with mines in Zaire, Africa. The Roberts have two sons, Peter, 10, and Timothy, 7.

1973

Rick and **Kathy (Graham, '74) Hansen** make their home in Santa Rosa, Calif. Rick is an assistant golf course superintendent at Fountaingrove Golf and Country Club. Kathy keeps busy with their three children, Corey, 7, Rebekah, 4, and Timmy, 2.

Susan K. Morris has opened a private practice in consulting and teaching in Phoenix, Ariz. Her husband, Richard Plattner, is an attorney.

Ann Kough, Los Angeles, Calif. is vice president and general counsel of Pacific Triangle Management Corporation, a Beverly Hills real estate development company.

Dean and **Gayle (Shelton, '74) Shriner** live in Lakebay, Wash. Dean is a nurse practitioner at Key Peninsula Health Center, and Gayle ('74) cares for their two daughters, Hannah, 5 and Katharyn, 1.

1974

Jan (Schneidmiller) and Glen **Hauk** live in Walla Walla, Wash. Jan, a registered nurse, and Glen have three children.

Larry and **Suzanne (Erb, '75) Burciaga** make their home in Davis, Calif. Larry is involved with a new rice mill in Arbuckle, and Suzanne keeps busy with Brian, 7, Billy, 5, and Todd, nearly 2.

1975

Larry and **Barbara (Dennison, '76) Peck** live in Olympia, Wash., where Larry works for the Department of Fisheries and Barbara works part-time in a local hospital. The Pecks have four sons.

Alice (Raines) and Drew **Anderson** returned to Spokane in February after three and one-half years in Saudi Arabia. Alice is director of nursing at Sacred Heart Medical Center and Drew is a radiology technologist at Spokane Valley General Hospital. They have a son, Michael Drew.

Bonnie Sue Lewis, Sacramento, Calif., works for a California state assemblyman. After nine years of teaching high school American Government, Bonnie enjoys learning about the legislative process firsthand.

Harry Crumbaker, Whitworth's first male senior scholar graduate, lives in Spokane and is busy researching his family geneology.

Michael Orendorff is a certified public accountant with Molatore, Gerbert, Rusth and Co., PC in Klamath Falls, Ore. He and his wife, Carole, have two children, Aaron, 4, and Michelle, 5.

Teresa (Zimmermann) Davison also lives in Klamath Falls, Ore., where last year she taught an experimental drug resistance program to seventh and eighth graders. Teresa and her husband, Lynn, have three children, Scott, 6, and Sarah and Shannon, 3.

Jean (Russell) and Bill **Winder** moved to Ridgefield, Conn., where Bill is product manager at IBM's corporate headquarters in New York and New Jersey. The Winders have three children.

Gary and **Barb (Bowerman) Ash** make their home in Kennewick, Wash., where Gary is a systems analyst for WPPSS. They have three children, Michael, 6, Paul, 3, and Stephen, born last January.

1976

Susan Lee Viel teaches fifth grade in the Colton, Calif., public school system, following six years of teaching in Christian schools. She received her master's degree in reading education from California State University at San Bernardino in 1985.

Melody (Brock) Podlas works for the Postal Service in Spokane. She and her husband, Rick, are expecting their first child.

Estelle (Poole) and Steve **Marks** live in Pasco, Wash. They have two sons, Nicholas and Erik.

Marcia (Brown) and Keith **Peterson** make their home in Spokane, where Keith is a civil engineer with N.A. Degerstrom, Inc. Marcia is home with Sarah, 3, and Christopher, who will be a year old in October.

1977

Debi (Klahn) and Steve **Knight** live in England where Steve works on the news desk of the *Bristol Evening Post*. Debi is busy with their three children, David, 4, Clare, 3, and Katherine, 1. Debbie and the children were in Washington State for a long visit this last summer.

Ron Gee and his wife, Kitti, make their home in Tacoma, Wash., where they attend Agape Force City Center Church. Ron teaches and coaches for the Tacoma School District. He is also chaplain for the Tacoma Tigers, the Oakland A's AAA baseball team. The Gees have an infant son, Jevan Joshua.

Connie (Kirkman) and John **Dunton** recently moved from Boise, Idaho to the Olympia, Wash. area. The Duntons have two daughters, Amy Sue and Allison.

Vida (Smith) and Thomas J. **Delanty** were married last November. She is a preschool special education teacher for the Everett school district, and he is a tax accountant for Coopers & Lybrand. They make their home in Bellevue.

R. Alan Magnuson's sales for Mountain Bell were the company's second highest in 1985. He is active in Republican politics and the Denver, Colo. Chamber of Commerce.

Carol L. Simonson Danielson is associate pastor of the 2,200-member First Presbyterian Church in Fort Wayne, Ind. In her spare time, Carol sings with the city's Philharmonic Chorus, and enjoys aerobics.

Joyce Kissinger teaches music at St. Henry's School in Chicago, Ill. She is also Norwood Park Lutheran Church's organist and choir director.

Marybelle Savage recently retired from her position as director of nursing at Walla Walla Community College. Her career included 29 years of teaching in diploma, practical nursing, and associate degree nursing programs in Walla Walla, Wash.

Susan (Drotts) Gontarski is a computer programmer for a medical computer firm in Sacramento, Calif. She and her husband, Frank, were married in September, 1984.

John Mauch is a chemistry teacher and assistant football coach at Pasco High School, Pasco, Wash. He and his wife, Valerie, are expecting their first child this fall.

Ruth Ellen Peterson teaches sixth grade in Lake Oswego, Ore. She is a deacon at Lake Grove Presbyterian Church.

1978

John Robertson and Karen Chalfant, a Westmont graduate, were married in August, 1985. They live in Pasadena, California.

Cathie Bremer, San Rafael, Calif., is involved in Bay Area Dance and looks forward to designing and performing with the company.

Adriana (Schilperoort) and Douglas **Havnaer** recently moved to Rohnert Park, Calif., from Madison, N.J. Adriana is at home with their year-old daughter, Helen Marie. Doug flies for American Airlines out of San Francisco.

Russ Thompson, Los Alamitos, Calif., is dean of students at Locke High School in Watts. He and his wife, Betty-Jean, have a son, Nolan Russell, born last December.

Sarah Stephens was ordained on July 12 at San Francisco Theological Seminary. She now serves as conference director for the Presbyterian Health, Education and Welfare Association.

1979

Mark and **Carol (Witbeck, '78) Slomka** reside in San Diego, Calif. Mark is associate pastor at Mount Soledad Presbyterian Church. Carol is involved in the church's music and children's program. They have a daughter, Alison Joy, 1.

Nancy (Beiler) Crutchfield is a family nurse practitioner for Southwest Medical Association in Las Vegas, Nev. Her husband, Michael, is an optometrist. They have an infant daughter, Sarah Elaine.

Dr. Susan D. Lonborg is assistant professor of psychology at Central Washington University in Ellensburg, Wash.

Brian and **Diana (Heath) Kruse**, Gresham, Ore., have their hands full with twins Meredith and Morgan, born last December. They belong to Covenant Presbyterian in Gresham. Diana is the billing coordinator for a Portland law firm.

Pat (J.J. Johnson) and Ron **Smith** live in St. Petersburg, Fla. Prior to their move to Florida, J.J. taught English as a second language to college-bound foreign students and French in Seattle. Ron manages a pool service and supply company.

Ken and Karin **Young**, Coeur d'Alene, Idaho, expect their second child in October. Ken is the director of youth ministry at Coeur d'Alene's First Presbyterian Church. Karin is a teller for Idaho First National Bank.

John and **Jill (Williams, 80) Bookwalter** live in Ventura, Calif., where John manages a health club. He and Jill have a son, Brock James, born last November.

Margaret (Meriwether) and Robert **Faye** live in San Luis Obispo, Calif., where Robert is an aeronautical engineering student at Cal Poly. Margaret is house director for Alpha Phi sorority and cares for their son, Corin, 1.

Christopher and **Lisa (Gruenfeld, '81) Call** make their home in Salem, Ore. Chris is the co-chairman of Trinity Covenant Church.

Warren and **Nancy (Twibell, '80) Lewis** have two children, Natalie, 3, and Andrew, 1. Warren is a software specialist for Digital Equipment Corporation in Bothell, Wash.

Mark Wiser is a counselor at Hunter Junior High in Salt Lake City, Utah.

1980

Steve Meyer recently received a Rotary International Fellowship to study the history and philosophy of science at Cambridge University in England, beginning this fall. He and **Elaine (Moneymaker, '82)** have been working in Dallas, Texas.

Shannon (Williams) and Ed **Luttrell** live in Seattle, Wash. Shannon earned her master's degree in rehabilitation counseling at Seattle University in 1983, and is a vocational consultant for Shervey-Owings. Ed is director of operations at Golden Alaska Seafoods.

Stephen and **Kristen (Quint, '83) Renz** and their newborn son, Christopher, make their home in Spokane. Stephen is project coordinator for S.L. Start and Associates.

Tom Kittleman is planning a move to Pasadena, Calif., to finish his master of divinity degree at Fuller Seminary. He has been living in Seattle for the past two years.

Following two years at Whitworth, **Brian L. Bocksch** completed his bachelor and master's degrees at the University of Washington. He now works for General Dynamics in La Jolla, Calif.

Ed and **Renee (Gumb, '81) Riley** live in Seattle. Renee graduated from Princeton Theological Seminary in June and is now associate pastor of mission and pastoral care at Mercer Island Presbyterian Church. Ed attends medical school at the University of Washington.

1981

Richard P. Waterman was commissioned second lieutenant in the United States Army upon graduation from Officer Candidate School at Fort Benning, Ga.

Dann Moomaw is vice president of American Video Enterprises in Sherman Oaks, Calif. He lives in Santa Monica.

Kristen (Foster) and Scott **Mason** reside in Pleasant Hill, Calif. Kristin teaches second and third grade special education students for the Mt. Diablo Unified School District of Concord. Scott is the business manager of the Ford Motor Company in Milpitas.

Philip and **Deanne (Novasky, '83) Silva** live in Kingwood, Texas. Deanne keeps busy with son Gabriel, and Pino manages office and inside sales for IPSCO Steel, Inc.

Mark and Janet **Watson** returned to the Northwest after Mark completed a master's degree in library science at the University of Chicago. They now reside in Springfield, Ore., with their daughter, Bethany Alice-Marie, 1.. Mark is a librarian at the University of Oregon.

Brian Best, Washington, D.C., works for the Samaritan Ministry of Greater Washington, a social service agency sponsored by a coalition of Episcopal parishes in the District of Columbia. He directs the Job Search Center, which shares a floor of St. Stephen and the Incarnation Episcopal Church with the Washington Free Clinic, an agency which is directed by Whitworth alum **William Tatum, '53.**

Libby Avnet, Spokane, is a member of the Idaho-Washington Board of the United Nations Association, and recently toured three colleges in Israel.

Tim and **Nancy (Erickson, '80) Scott** make their home in Sumas, Washington. Tim teaches and coaches at Nooksack High School. Nancy is busy with Amy Breanne, born last March.

Tim Pines lives in Laguna Beach, Calif., and works in product planning and research for Mazda.

John Perkins, Foster City, Calif., received his master's degree in international policy studies from Stanford University in June. He is an associate consultant in the San Francisco office of Bain and Company, an international management consulting firm.

Andrew and **Janet (Cizik, '82) Lindahl** moved to Bothell, Wash., last fall, following Andrew's graduation from Fuller Seminary. He is director of family ministry at Inglewood Presybterian Church, and Janet is a registered nurse at Seattle's Providence Medical Center.

Paul Brassard, Los Angeles, Calif., manages the U.S. sales office of a Hong Kong based manufacturer of photo-video and consumer electronics products. He attends Wilshire Presbyterian Church.

Julie Hutton-Gonzalez finished her MBA in accounting and finance at Oregon State University in March, and is now a financial/accounting analyst for Hewlett-Packard in McMinnville, Ore. Julie and her husband, Ramon, live in Corvallis.

Gayla (Howland) Traylor teaches piano at the Kamehameha Schools in Hawaii. She wrote a paper entitled, "Synthesizers for School Music Programs," which was published in the Hawaii Music Educators Association's publication *Leka Nubou* in January.

Julia (Ehrlich) and Robert **Baisch** were married in March, 1985. They make their home in Fresno where Julia teaches biology at Fresno High School and Robert coaches a U.S.S. swim team. They are expecting a child in early November.

Betsy (Keno) Woolley teaches piano lessons part-time in Savoy, Ill. Her husband, Bob, is enrolled at the University of Illinois College of Medicine.

Kathleen Ellen Carroll-Mahan, Ridgecrest, Calif., is planning a move to Visalia where she will teach senior high school civics. Kathleen taught junior high history for two years in Lake Isabella.

Kelly and **Ann (Burnett, '83) McEachran** live in Albuquerque, N.M. Ann is a registered nurse at Presbyterian Hospital's neonatal intensive care unit. Kelly teaches and coaches at a private school, and directs the Southwest Basketball and Volleyball Camp in the summer.

Sara Scott Owens teaches junior high language arts and science and coaches girls volleyball and basketball in Prescott, Ariz.

1982

Susan Worster is a registered nurse at Sacred Heart Medical Center in Spokane. She attends Northview Bible Church.

Laurene Lafontaine has finished her second year in Princeton Theological Seminary's master of divinity program. She was involved with clinical pastoral education at St. Joseph's Hospital in Albuquerque, N.M. this summer.

1983

Sherry (Keuhn) and Robert **Bourgeois** both work at Children's Hospital in Milwaukee, Wisc., Sherry in the operating room and Robert in the pharmacy.

Mary Jane Martz works for Ralston Purina as assistant front desk manager at Keystone Resort in Dillon, Colo. **John Hee, '82**, also works at Keystone as property management assistant.

Sue Ann Higgins traveled to Europe in April for an indefinite period of time, "to see what I can see." Upon her return to Eugene, Ore., she will pursue her master's degree in education and a teaching career in Eugene.

Roberta Polkinghorn has finished her master's degree in sociology at Duke University, and makes her home in Durham, N.C.

Scott and **Brenda (Hicks) Arkills** reside in Veradale, Wash. Brenda is a dietetic technician at Sacred Heart Medical Center in Spokane and Scott is an account representative with GMAC.

Martin Reid has a new job as sales representative for ETHICON in Denver, Colo. He was formerly district supervisor for Bristol-Myers in Seattle.

Kristina Molitor has been promoted to marketing communications specialist for Acurex Corporation in Sunnyvale, Calif. She and '83 Whitworth classmate **Tia Watts** share living quarters.

Beth Kehle, Phoenix, Ariz., has been accepted to graduate school at Berkeley, Calif., where she will study health and social services administration.

Toni R. Swanson is employed by PSA Airlines. She has relocated to Reno, Nev., from San Diego, where she roomed with **Amy Haydon, '85**.

Elizabeth (Sprengeler) and Lane **Hendrickson** live in Tillamook, Ore., where Elizabeth teaches first grade at East Elementary School.

Sue Almour, La Jolla, Calif., is senior note teller for La Jolla Bank and Trust Company. She also works with high school students at Point Loma Presbyterian Church.

Rachel Stallings is enrolled in Princeton Theological Seminary's master of divinity program, and is pursuing a master's degree in Christian education as well.

Karen (Smith) and Preston **Kauk** live in San Jose, Calif. Preston is an electrical engineer for National Semiconductor. The Kauks have a son, Adam, born last March.

Ronna Jo Detrick is director of the Weight Loss Clinic in Spokane.

1984

Navy Lance Cpl. **Roger Wold** recently reported for duty with the 4th Marine Division in Yakima, Wash. Roger joined the Marine Corps Reserves in August, 1985.

1985

Kris and **Madeline ('82) Waid-Jones** live in Cooperstown, N.Y. Madeline graduated from the University of Nevada School of Medicine in May, and has begun her residency in general surgery at Mary Imogene Bassett Hospital in Cooperstown.

John C. Kinne is doing graduate studies in forestry at Washington State University in Pullman.

Gordy Toyama has been appointed assistant director of admissions for Whitworth. "Traumatically," he gave up his California residency, "but will survive."

Matt Heaps was commissioned Ensign in the U.S. Navy last spring, after graduating from Officer Candidate School at the Naval Education and Training Center, Newport, R.I.

Shauna Bare is employed by KUTV, channel 18 in Tucson, Ariz.

Melanie Kawano, Kaneohe, Hawaii, teaches special education at Jefferson Elementary in Honolulu.

Peggy Tadej received her masters degree in public administration from California State University-Long Beach in May. She works for the City of Inglewood, Calif., and has been accepted as a finalist to the Mayor's Urban Fellows Program for the City of Washington D.C. Peggy is a 1985 graduate of the master's program in applied behavioral sciences.

Richard A. Frost lives in San Francisco, Calif., where he is attending the California College of Podiatric Medicine.

Deaths

'31 **Helen (Doig) Travaille**, August 9, 1986, in Duarte, Calif.

'58 **Loretta (Sloan) Claucherty**, June 5, 1986, in Sun City, Ariz.

Marriages

'62 **Karen McMillan Shuss** and David R. Nordby, June 28, 1986.

'67 **Peter M. Stonebraker** and Jacqueline I. Bradley, April 19, 1986.

'79 **Pat ("J.J.") Johnson** and Ron Smith, November 23, 1985.

'80 **Shannon Williams** and Ed Luttrell, July 19, 1986.

'83 **Sherry Kuehn** and Robert Bourgeois, August 30, 1986.
Elizabeth A. Sprengler and Lane Hendrickson, June 21, 1986.

Births

'66 **Elaine (Willard)** and Thomas **Dezutter**, boy, Bryan James, born January 13, 1986.

'70 **Lois Anne Willard-Sykes** and Hank Sykes, boy, Joshua Scott, born March 22, 1986.

'73 **Paul** and **Kay Eileen (Olson, '75) Willard**, boy, John Paul, born November 7, 1985.

'75 **Gene** and Barbara **Grose**, boy, Leonard Gene, born November 26, 1985.
Patricia (Dooley) and Norman **Dias**, twins, a boy, Gavin, and a girl, Megan, born January 14, 1986.

'77 **Connie (Kirkman)** and John **Dunton**, girl, Allison Christine, born on Mother's Day, May 11, 1986.
Nancy (Wendlandt) and David **Matthews**, boy, Lukas Anson, born on Easter Sunday, March 30, 1986.

'78 **Russ** and Betty-Jean **Thompson**, boy, Nolan Russell, born December 15, 1985.
Adriana (Schilperoort) and Douglas **Havnaer**, girl, Helen Marie, born July 11, 1985.
Heather (Leavens) and Curt **August**, girl, Elizabeth Louise, born July 31, 1986.

'79 **R. Mark** and Elizabeth **Ramseyer**, girl, Kathleen Elyse, born April 23, 1986.
Nancy (Beiler) and Michael **Crutchfield**, girl, Sarah Elaine, born June 30, 1986.
Brian and **Diane (Heath) Cruse**, twins, a boy, Morgan, and a girl, Meredith, born December 6, 1985.
John W. and **Jill (Williams, '80) Bookwalter**, boy, Brock James, born November 27, 1985.
Chet and Janet **Noll**, twins, a boy, Bryce David, and a girl, Monica Joyce, born June 26, 1986.

'80 **Stephen** and **Kristen (Quint, '83) Renz**, boy, Christopher Stephen, born June 17, 1986.

'81 **Philip "Pino"** and **Deanne (Novasky, '83) Silva**, boy, Philip Gabriel, born October 30, 1985.

Former Music Professor Dies

George O. Poinar, a former professor of violin and orchestra at Whitworth in the 1930s, died of cancer May 15 at the home of his daughter, Martha Quigley, in Georgetown, Washington, D.C. He was 76.

Poinar, who taught at Whitworth from 1936-38, also founded the Washington State Symphony and served as music director of two Spokane radio stations during those years.

Poinar joined the faculty of Baldwin College in Berea, Ohio in 1939, where he remained until 1974 when he retired as a professor of violin and orchestra, concertmaster, musical director and conductor of the annual Bach Festival.

In 1974, Poinar's work with the Bach Festival in Berea was recognized when he received the Harry Cohen International Medal for Musical Excellence. Following his retirement, Poinar taught in his Duxbury home and at the Cape Cod Conservatory of Music.

L. RICHARDSON

N. RICHARDSON

TRIVIA 50 Years Ago

From *The Natsihi, 1937.*

Oregon Normal versus Whitworth

"Whitworth's Homecoming football game with Oregon Normal was very disastrous as far as the score goes: Whitworth lost 19 to 0. As Norman Richardson, star guard, was operated on for appendicitis just two days before the game, the morale of the team was deeply touched. Fighting hard to win for 'Rich' against much larger players, the Pirates gave all they could, but this wasn't enough."

Later, Norman Richardson and his twin brother, Leonard, sophomores from Clarkston, were voted the Snider Cup, a football inspiration award, for the 1936 season.

"These two rugged linemen flashed as outstanding performers and good sportsmen in every game and were named on several All-Opponent teams. Coaches at Whitman and Cheney Normal lauded the fine playing of the Richardsons. Both men are prominent in student activities."
— Howard Warrick, Sports Editor.

Continued from Today's Mail page 3.

him, but I do feel that some of our earlier scholars should be recognized for their accomplishments.

Estella Baldwin, '34
Portland, Ore.

We regret the oversight and appreciate your setting the record straight. — Ed.

Suggestion: How about having one of your issues on alums feature those who have entered into what might be called the "alternative Christian vocations," those not of a parish or church institution type?

Ginny and I are engaged in a Christian ministry through "The Wedding Haus" in the Bavarian Village of Leavenworth. This style of ministry serves a great need in our society, yet is beyond the boundaries of the traditional parish ministry.

Such para-church ministries take many forms. The organized church looks at them with some suspicion, but often they are truly in the Spirit of Christ.

Just an idea.
Jim Dowdy, '50
Leavenworth, Wash.

Today in Sports

Assistant Coach Bobby Williams addresses members of the Buc team.

The Outlook: Cross Country, Football, Soccer & Volleyball

Fall is in the air, and it's time to pull out the stopwatches, balls and nets. Four teams of Pirates are beginning their seasons in cross country, football, soccer and volleyball, with strong contingents of returning players in each sport.

Cross Country: Hal Werner's men are looking to overtake their fifth place finish at last year's district meet. Returning for the '86 season is Whitworth number two runner Scott Hink and veterans Mike Lawrence and Colin Sutherland. The Pirates are hoping for a touch of Irish luck when Allan Bracken, a native of the Emerald Isle and transfer from North Idaho College, joins them this fall.

The women runners are looking toward a stronger squad with the return of Gwen Keiser, Melissa Johnson and Bobbie Mishler. Bolstering the team are eight freshmen and several older, experienced transfers.

Football: The gridiron guys are out to avenge last year's 3-6 record, their first losing season in six years under Head Coach Bruce Grambo. The season opener at Willamette University on September 20 will see a number of returning players, including record-setting wide receiver Wayne Ralph.

Ralph will be joined at wide receiver by returning seniors Mark Houk and Steve Turbin. On the offensive line, Kenny Hoppus is back, as are Todd Gilbert and junior Kelly Neely. Defensive linemen David Campbell and Dean Bitz return to their positions this fall, along with linebacker Scott Sadler and defensive secondaries Scott Ralph and Sean Alcantara.

Soccer: The Pirate soccer program has a new coach, Icelandic native Einar Thorarinsson, and a bumper crop of eleven returning sophomores. Led by seniors David Benz and Marc Eilers, and juniors Jeff Dobson and William Stewart, Thorarinsson's men are facing three weekend tournaments on the road before returning to the campus on Wednesday, Sept. 24 for the Alumni game at 4 p.m.

Volleyball: Pat Shelton's net setters are back after a fourth place finish in '85 district play with a 6-3 conference record. The team, paced by returning seniors Lei-Ann Akua, Deborah Burkhart, Julie Cordes and Colleen Schlonga, will aim at passing last year's 22-16 overall performance. Adding to the squad's depth are returning juniors Laura Black, Elaine Brown and Allison Heiser, and sophomores Melissa Duren, Erin MacKay and Kim Newman.

Sports Calendar

Cross Country

September

13 Arnie Pelluer Invitational Meet (Men - 8K, Women - 5K), Whitworth
20 Whitman Invitational Meet (Men - 8K, Women - 5K), Walla Walla, Wash.
27 Simon Fraser Invitational Meet (Men - 10K, Women - 5K), Coquitlam, B. C.

October

4 Willamette University Invitational Meet (Men - 8K, Women - 5K), Salem, Ore.
11 Eastern Washington University Invitational Meet (Men - 8K, Women - 5K), Finch Arboretum, Spokane, Wash.
18 Central Washington University Invitational Meet (Men - 10K, Women - 5K), Leavenworth, Wash.
25 Community Colleges of Spokane Invitational Meet (Men - 8K, Women - 5K), Wandermere Golf Course, Spokane, Wash.

November

1 NAIA District I Championships (Men - 10K, Women - 5K), Coquitlam, B. C.
15 NAIA National Championships (Men - 10K, Women - 5K), Kenosha, Wisc.

Football

September

20 Willamette University at Salem, Ore., 1:30 p.m.
27 Central Washington University at Whitworth, 1:30 p.m.

October

4 Western Washington University at Whitworth, 1:30 p.m.
11 Western Oregon State College at Monmouth, Ore., 1:30 p.m.
18 Simon Fraser University at Burnaby, B. C., 1:30 p.m.
25 Lewis & Clark College (Homecoming) at Whitworth, 1:30 p.m.

November

1 Pacific Lutheran University at Whitworth, 1 p.m.
8 Eastern Oregon State College at La Grande, Ore., 1 p.m.
15 University of Puget Sound at Whitworth, 1 p.m.

Soccer

September

20-21 Northwest Nazarene College Tourney at Nampa, Idaho
24 Alumni Match at Whitworth, 4 p.m.
27 Warner Pacific College at Portland, Ore., 7:30 p.m.
28 University of Portland at Portland, Ore., 1 p.m.

October

1 Gonzaga University at Whitworth, 4 p.m.
4 Western Washington University at Whitworth, 1 p.m.
5 Seattle University at Whitworth, 1 p.m.
7 University of Washington at Seattle, Wash., 7:30 p.m.
10 Seattle Pacific University at Whitworth, 3 p.m.
11 Simon Fraser University at Whitworth, 1 p.m.
18 Pacific Lutheran University at Tacoma, Wash., 2 p.m.
19 University of Puget Sound at Tacoma, Wash., 1 p.m.
22 Gonzaga University at Gonzaga, Spokane, Wash., 3:30 p.m.
25 Evergreen State College at Whitworth, 1 p.m.
26 University of Puget Sound at Whitworth, 1 p.m.

November

2 Whitman College at Walla Walla, Wash., 2 p.m.

Volleyball

September

19-20 Whitworth 11th Annual Invitational Volleyball Tournament
29 Central Washington University at Whitworth, 7:30 p.m.
30 Lewis-Clark State College at Whitworth, 7:30 p.m.

October

3-4 University of Puget Sound Tournament at Tacoma, Wash.
10-11 Fresno Pacific College Tournament at Fresno, Calif.
14 Whitman College at Walla Walla, Wash., 7:30 p.m.
16 Willamette University at Salem, Ore., 7 p.m.
17-18 Western Oregon State College Tournament at Monmouth, Ore.
21 Lewis-Clark State College at Lewiston, Idaho, 7:30 p.m.
22 Gonzaga University at Gonzaga, Spokane, Wash., 7:30 p.m.
24-25 District Crossover Tournament
29 Whitman College at Whitworth, 7:30 p.m.
30 Central Washington University at Ellensburg, Wash., 7:30 p.m.

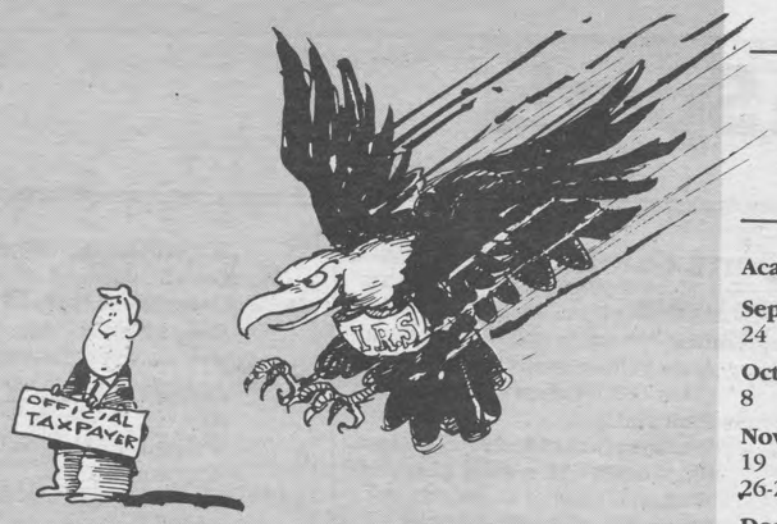
November

3 Eastern Washington University at Whitworth, 7:30 p.m.
7-8 District Tournament
14-15 Bi-District Tournament
20-22 Nationals

Former All-American Named Soccer Coach

Einar Thorarinsson, a former All-American soccer player for Cornell University, is the new head soccer coach for the Pirates. A native of Iceland, Thorarinsson is a veteran player of 25 years. After spending one year as a player and assistant coach under the head coach of the Yugoslavian national team, he moved to New York State.

Thorarinsson played for Monroe Community College in Rochester, N.Y. from 1971-73 and at Cornell from 1973-75. He has coached for select soccer teams in New York State and headed the program at St. George's High School, Spokane. He is currently director and instructor of the Spokane Skyhawks Academy and coach of the Skyhawks U-19 team.



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☐ Whitworth is in my will.

Comments _____

Name _____

Address _____

City, State, Zip _____

Phone _____ Best Time To Call _____

Up & Coming

Academic Calendar

September
24 Last Day to Add a Class

October
8 Last Day to Drop a Class

November
19 Faculty Development Day
26-28 Thanksgiving Vacation

December
12 Last Day of Classes
15 Reading Day
16-18 Final Examinations
19 Dormitories Close

Miscellaneous

September
26 Forum — "A Peasant of El Salvador," 11:15 a.m. & 7:15 p.m., Cowles Auditorium
26 Asger Troelsen Organ Recital, 7 p.m., Whitworth Presbyterian Church
29-4 Refugee Projects Week
29 Forum — "Who Are the Refugees?" 11:15 a.m., Cowles Auditorium

October
3 Forum — General Vang Pao, 11:15 a.m., Cowles Auditorium
4 High School Choral Festival, 8:30 a.m.- 4 p.m.
6 Forum — Jeb Stuart Magruder, 11:15 a.m., Cowles Auditorium
10-12 "The Weekend," Camp Spalding
17 Forum — "Christian Faith and Economic Systems," 11:15 a.m., Cowles Auditorium
20 State B Volleyball Tournament, Fieldhouse
20 Forum — Robert Mitchell of Young Life, 11:15 a.m., Cowles Auditorum
22-24 Trustees Board Meeting
24-26 Homecoming Weekend
24-26 Parents Weekend
24,25 "Damn Yankees," 8 p.m., Cowles Auditorium
26 "Damn Yankees," 7 p.m., Cowles Auditorium
31 Forum — "Fraud and the Supernatural" magic show, 11:15 a.m. & 8 p.m., Cowles Auditorium

November
3 Forum — "Reflections on Chernobyl," 11:15 a.m., Cowles Auditorum
3 Monday at 7 -"Island Gems" with Dr. William Stoddard, 7 p.m., Leavitt Dining Hall
8 National Theatre for the Deaf, 8 p.m., Cowles Auditorium
13-15 Admissions Office's "Sneak Preview"
14 "Choral Music of the Church," 8 p.m., St. John's Cathedral, Spokane
14-15 Black Student Union Symposium
18 Wind Ensemble Concert with World Premiere of "Commensuration" by Michael Young, 7:30 p.m., Whitworth Presbyterian Church
21 Forum — Madeleine Hunter, 11:15 a.m., Cowles Auditorum
22 Phil Keaggy and Brian Duncan in Concert, 7:30 p.m., Cowles Auditorium

December
1 Forum — Steve Drury in Concert, 11:15 a.m., Cowles Auditorum
5-12 Christmas Week
6 Christmas Brass and Choir Concert, 8 p.m., Whitworth Presbyterian Church
7 Christmas Brass and Choir Concert, 4 p.m. & 8 p.m., Whitworth Presbyterian Church
8 Forum — "The Man from Aldergate," 11:15 a.m., Cowles Auditorum
13 Whitworth Ballet, 8 p.m., Cowles Auditorium
14 Christmas Candlelight Service, 7 p.m., Seeley Mudd Chapel

HOMECOMING 1986
OCTOBER 24, 25, 26

TODAY WHITWORTH COLLEGE

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